Green Journals

International Approved Journals

Journal Information

Journal Title	Scientia in educatione
Publisher	
ISSN	1804-7106
E-ISSN	
Database	ERIH PLUS
Domain	Not available

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

How to conduct inquiry: Planning skills of lower secondary school students
2026-6-27 Vol. 17 Issue 1 Pages 32-48
Authors: Adam Nejedlý, Karel Vojíř
DOI: 10.14712/18047106.5248

Formative assessment in mathematics from pre-service preparation to the first year of teaching: A longitudinal multiple-case study
2026-6-27 Vol. 17 Issue 1 Pages 2-18
Authors: Tereza Kottová, Darina Jirotková
DOI: 10.14712/18047106.5240

Quadrilateral definitions in the Merriam-Webster dictionary: Examining the relationships among quadrilaterals
2026-6-27 Vol. 17 Issue 1 Pages 49-62
Authors: Samet Okumus, Tugrul Kar
DOI: 10.14712/18047106.4987

Astronomical misconceptions among South African science teachers: A case study
2026-6-27 Vol. 17 Issue 1 Pages 19-31
Authors: Khutso Mogale, Abraham Motlhabane
DOI: 10.14712/18047106.5107

Using a large language model to analyse problem solving and simulate student solutions in lower secondary mathematics
2026-6-27 Vol. 17 Issue 1 Pages 63-90
Authors: Jiří Přibyl, Michaela Tichá
DOI: 10.14712/18047106.5220

Úspěšnost při řešení matematické slovní úlohy u nadaných a nenadaných žáků
2025-12-31 Vol. 16 Issue 2 Pages 15-33
Authors: Irena Budínová
DOI: 10.14712/18047106.4710

The development of self-assessment accuracy in mathematical word problems: A study of primary school learners
2025-12-31 Vol. 16 Issue 2 Pages 48-59
Authors: Irena Smetáčková, Anna Páchová
DOI: 10.14712/18047106.5068

Enhancing physics hands-on lab through online educational tools
2025-12-31 Vol. 16 Issue 2 Pages 2-14
Authors: Marina Babayeva
DOI: 10.14712/18047106.4953

Do various groups involved in physics education appreciate the same aspects of physics demonstrations?
2025-12-31 Vol. 16 Issue 2 Pages 34-47
Authors: Alexandr Nikitin, Marie Snětinová
DOI: 10.14712/18047106.4777

Požadavky kladené na učebnice fyziky
2025-6-22 Vol. 16 Issue 1 Pages 2-17
Authors: Tereza Fürstová, Vojtěch Žák
DOI: 10.14712/18047106.4810