Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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2026-9-30 Vol. 19 Issue 3 Pages 237-253
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DOI: 10.7160/eriesj.2026.190305

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2026-9-30 Vol. 19 Issue 3 Pages 254-268
Authors: Ebenezer Kwesi Lotey, Ebenezer Bonyah
DOI: 10.7160/eriesj.2026.190306

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2026-9-30 Vol. 19 Issue 3 Pages 222-236
Authors: Alejandra Uscategui-Gómez, Byron David Igua Muñoz, Juan Carlos Campos Medina et al.
DOI: 10.7160/eriesj.2026.190304

Students' Attitudes Toward Generative AI as a Mediating Pathway to Perceived Generative AI Support for Self-Regulated Learning in Higher Education
2026-9-30 Vol. 19 Issue 3 Pages 196-209
Authors: Juli Sardi, Darmansyah, Oriza Candra et al.
DOI: 10.7160/eriesj.2026.190302

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2026-9-30 Vol. 19 Issue 3 Pages 210-221
Authors: Ronald M. Quileste
DOI: 10.7160/eriesj.2026.190303

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2026-9-30 Vol. 19 Issue 3 Pages 269-280
Authors: Desmond Mwembe, Brighton Mpofu, Nicholas J Sibanda et al.
DOI: 10.7160/eriesj.2026.190307

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2026-9-30 Vol. 19 Issue 3 Pages 184-195
Authors: Gulnoza Salimova
DOI: 10.7160/eriesj.2026.190301

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2026-9-30 Vol. 19 Issue 3 Pages 281-290
Authors: Czar Justine Navalta
DOI: 10.7160/eriesj.2026.190308

Evaluating the Impact of AI-Supported Inquiry-Based Learning on Students' Creative Mathematical Performance, Critical Problem-Solving Skills, and Attitudes toward Mathematics
2026-6-30 Vol. 19 Issue 2 Pages 142-153
Authors: Mujib Mujib, Suherman Suherman, Mardiyah Mardiyah
DOI: 10.7160/eriesj.2026.190204

Reviewing Architectural Design Education (ADE) in India: Curriculum Analysis and a Proposed Competency Assessment Framework
2026-6-30 Vol. 19 Issue 2 Pages 101-118
Authors: Elizabeth Jerome, Shreya Maulik
DOI: 10.7160/eriesj.2026.190201