Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Language Teaching and Research
Publisher	Academy Publication
ISSN	1798-4769
E-ISSN	2053-0684
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Linguistic Foundations for Constructing Speech Synthesis in the Kazakh Language
2026-9-2 Vol. 17 Issue 5 Pages 1850-1861
Authors: Fazylzhan A.M., Bazarbayeva Z.M., Amanbayeva A.Zh. et al.
DOI: 10.17507/jltr.1705.29

Deep Learning Principles Meet Translanguaging: Opportunities, Challenges, and Pedagogical Pathways for Indonesian Secondary Education
2026-9-2 Vol. 17 Issue 5 Pages 1921-1931
Authors: Devilito Prasetyo Tatipang, Syarifuddin Dollah, Murni Mahmud et al.
DOI: 10.17507/jltr.1705.35

Balinese Youth's Understanding of Traditional Balinese Food Lexicons: An Eco-Linguistic and Traditional Literature Perspective
2026-9-2 Vol. 17 Issue 5 Pages 1820-1829
Authors: Ni Putu Parmini, Rahmat Gaho
DOI: 10.17507/jltr.1705.26

The Impact of Generative AI Chatbots on Saudi EFL Students' Productive Vocabulary Development and Learner Autonomy: A Quasi-Experimental Study
2026-9-2 Vol. 17 Issue 5 Pages 1771-1784
Authors: Abdulhameed A. Alhuwaydi
DOI: 10.17507/jltr.1705.22

University EFL Students' Perceptions of Artificial Intelligence in Higher Education Learning Environments
2026-9-2 Vol. 17 Issue 5 Pages 1642-1652
Authors: Suratman Dahlan, Abdurrahman Hi. Usman, Awaludin Rizal et al.
DOI: 10.17507/jltr.1705.10

AI Harnessing in Language Learning: A Systematic Review of Opportunities for Innovation and Pedagogical Transformation
2026-9-2 Vol. 17 Issue 5 Pages 1872-1882
Authors: Iman El-Nabawi Abdel Wahed Shaalan, Ayman Shaaban Khalifa Ahmad
DOI: 10.17507/jltr.1705.31

Sound-Meaning Correspondence and Child-Directed Speech in Early Language Development: Evidence From Kazakh Caregiver Speech
2026-9-2 Vol. 17 Issue 5 Pages 1830-1837
Authors: Zaure S. Sovetova, Anar Fazylzhan, Kuralay Kuderinova et al.
DOI: 10.17507/jltr.1705.27

E-Portfolios for Reflective Practice Among Pre-Service EFL Teachers: A Qualitative Case Study in Vietnam
2026-9-2 Vol. 17 Issue 5 Pages 1585-1595
Authors: Chieu Huynh Van Nguyen, Tra Thanh Pham, Vy Thi Thao Huynh et al.
DOI: 10.17507/jltr.1705.05

A Multimodal Analysis of BBC Reports on the Israel-Gaza War
2026-9-2 Vol. 17 Issue 5 Pages 1662-1672
Authors: Meethaq Khamees Khalaf, Rana Abdulwahid Fadhil, Abeer Adil Sahab
DOI: 10.17507/jltr.1705.12

Assessing the National and Labor-Market Needs for Establishing a Bachelor's Program in Teaching English to Young Learners (TEYL) in Jordan
2026-9-2 Vol. 17 Issue 5 Pages 1932-1944
Authors: Hebah M. Damra, Hamzah Omari
DOI: 10.17507/jltr.1705.36