Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Practice Teaching and Learning
Publisher	Whiting and Birch
ISSN	1759-5150
E-ISSN	1746-6113
Database	SCOPUS
Domain	Health Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Reframing Responses to Racism in Practice Learning: Introducing the 6F Trauma Responses Framework for Black and Racially Minoritised Social Work Students.
2026-7-3 Vol. 23 Issue 3
Authors: Prospera Tedam
DOI: 10.1921/jpts20572742

Review of: Keeping Safe and Working Effectively for Social Workers and Health Professionals (2nd Edition)
2026-6-8 Vol. 23 Issue 3
Authors: Carol Dicken
DOI: 10.1921/jpts20572730

Consumer Engagement in Rural Health Education: A Practical Checklist for Education Providers
2026-4-1 Vol. 23 Issue 3
Authors: Johanna Van Heerden, Lauren Smith, Peter Irving et al.
DOI: 10.1921/jpts20572581

Exploring MSW students' attitudes toward research: What predicts them and do they change over time?
2026-4-1 Vol. 23 Issue 3 Pages 1-24
Authors: Micki Washburn, L. Christian Carr, Rebecca Mauldin et al.
DOI: 10.1921/jpts20572622

School social workers' practice-choices in low-performing schools with many underprivileged children
2025-12-30 Vol. 23 Issue 2 Pages 28-45
Authors: Malin Johansson, Nina Veetnisha Gunnarsson, Disa Bergnehr
DOI: 10.1921/jpts20252543

Editorial
2025-12-29 Vol. 23 Issue 2 Pages 3-7
Authors: Prospera Tedam
DOI: 10.1921/jpts20252641

Exploring the efficacy of hybrid simulation to train medical students for safe blood transfusion - one of the GMC outcomes for graduates
2025-12-16 Vol. 23 Issue 2 Pages 46-57
Authors: Salman Riaz, MIsbah Tabassum, Colin Butcher
DOI: 10.1921/jpts20252556

Review of Shifting Stories: How changing their stories can transform people
2025-12-16 Vol. 23 Issue 1 Pages 122-124
Authors: Marvia Chambers
DOI: 10.1921/jpts20252482

Communities of Practice in Simulated-Practice Learning Placement: a large cohort study
2025-12-16 Vol. 23 Issue 2 Pages 100-120
Authors: Joelle Salje
DOI: 10.1921/jpts20252498

Article Twelve Tips to Mastering the Effective Elements of Peer Group Supervision: Practical Guidance from a Narrative Review and Expert Perspectives
2025-12-15 Vol. 23 Issue 2 Pages 80-100
Authors: Stephanie Howarth, Wendy Ducat, Alexandra Neary
DOI: 10.1921/jpts20252574