Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Educational Management
Publisher	
ISSN	1758-6518
E-ISSN	0951-354X
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

School principals' perceptions of generative AI as a decision-support tool: implications for decisional capital
2026-10-30 Pages 1-17
Authors: Gamze Tuti, Türker Yanıkoğlu
DOI: 10.1108/ijem-02-2026-0240

The personal–institutional resilience link: school leadership during prolonged war
2026-10-30 Pages 1-17
Authors: David Gal, Chen Schechter, Pascale Benoliel
DOI: 10.1108/ijem-04-2026-0597

Peer power over hierarchy: why knowledge sharing outperforms transformational leadership in gamification adoption in education
2026-10-12 Pages 1-19
Authors: Truong Minh Vu
DOI: 10.1108/ijem-04-2026-0612

Generative AI and learner paradoxes: a paradox theory-based qualitative study in management education
2026-10-9 Pages 1-23
Authors: Jaya Gupta, Pooja Misra, Veenu Sharma
DOI: 10.1108/ijem-02-2026-0266

Inclusive leadership in Finnish early childhood education centres – leading pedagogy, professional development and the community
2026-10-6 Vol. 40 Issue 8 Pages 179-193
Authors: Lauri Heikonen, Elina Fonsén, Päivi Pihlaja et al.
DOI: 10.1108/ijem-03-2026-0311

Working towards a triadic collaboration among teachers, academics, and community: a review of curriculum co-design
2026-10-5 Vol. 40 Issue 8 Pages 156-178
Authors: Grace Xuecong Ji, Sun Yee Yip, Hongzhi Zhang et al.
DOI: 10.1108/ijem-02-2026-0201

Transformational leadership and lecturer performance in Indonesian higher education: the mediating role of work motivation
2026-10-5 Pages 1-16
Authors: Wahyuddin Wahyuddin, Arismunandar Arismunandar, Ansar Ansar
DOI: 10.1108/ijem-06-2026-0905

Paradoxical leadership and innovative work behaviour: the roles of thriving at work and paradox mindset
2026-10-5 Pages 1-26
Authors: Anas Mahmoud Salem Abukhalifa, Nik Hazimah Nik Mat, Mohammed Aboramadan et al.
DOI: 10.1108/ijem-07-2026-1098

Why human leadership still matters under AI augmentation: PLS-SEM and machine-learning evidence from higher education in a global south context
2026-10-1 Pages 1-22
Authors: Anh-Tho Thi Nguyen, Momo Dedon Kromah, Giang Thu Nguyen et al.
DOI: 10.1108/ijem-05-2026-0728

Modeling indirect pathways: how higher education structure influences high-quality development – evidence from OECD and strategic implications
2026-9-28 Pages 1-25
Authors: Shiying Liu, Lingfeng Shao, Haiyang Huang
DOI: 10.1108/ijem-04-2025-0249