Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026 Vol. 27 Issue 3 Pages 1200-1200
Authors: Anna Eunji Kim, Amy Voss Farris, Eshani Lee
DOI: 10.1039/d6rp90012g

What does empathy look like to you? investigating undergraduate chemistry students' perceptions of empathy in regard to their lived experience at university
2026 Vol. 27 Issue 1 Pages 410-422
Authors: Luke Brutto, Alan Z. Chen, Reyne Pullen et al.
DOI: 10.1039/d5rp00284b

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2026 Vol. 27 Issue 3 Pages 1201-1202
DOI: 10.1039/d6rp90017h

Leveraging a hybrid learning environment and small group recitations to promote higher order learning: incorporating reform-minded instruction within a traditional general chemistry curriculum
2026 Vol. 27 Issue 1 Pages 545-558
Authors: Colomba Sanchez-Marsetti, Jiho Ahn, Eric Dao et al.
DOI: 10.1039/d5rp00328h

Empirical study of analogical reasoning in a model experiment on flour-dust explosion
2026
Authors: Richard Fisch, Katrin Sommer
DOI: 10.1039/d6rp00145a

International partnerships for green chemistry education
2026
Authors: Glenn A. Hurst, Juliana L. Vidal
DOI: 10.1039/d6rp00336b

From Receiving to Constructing Knowledge: A Decade-Long Study of Pre-Service Chemistry Teachers' Epistemic Orientations and Their Enactment in Teaching Practice
2026
Authors: Suthida Chamrat, surasak Maotheuak, warissara Kraijitmate
DOI: 10.1039/d6rp00544f

Characterising the nature and effect of sensory overload in an undergraduate chemistry teaching laboratory
2026 Vol. 27 Issue 1 Pages 304-316
Authors: Sally Stone, Benjamin E. Arenas
DOI: 10.1039/d5rp00305a

Students' meaning-making of nonverbal communication as representational scaffolding in UK chemistry education: Chinese students' cross-cultural perspectives
2026 Vol. 27 Issue 3 Pages 936-952
Authors: Wing-Fu Lai
DOI: 10.1039/d6rp00243a

Enhancing conceptual understanding and knowledge retention in 11th-grade chemistry classes through inquiry-based pedagogy: a quasi-experimental mixed-methods study
2026
Authors: Miguel Angel Bautista, Xin Chen
DOI: 10.1039/d6rp00248j