Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Technology Enhanced Learning
Publisher	Inderscience
ISSN	1753-5255
E-ISSN	1753-5263
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Unpacking the impact of influencer video complexity on DIY behaviour: a cognitive load and self-efficacy perspective
2027 Vol. 19 Issue 1
Authors: Falaq Mubashir Sahaf, Tahir Ahmad Wani
DOI: 10.1504/ijtel.2027.10081852

Efficacy of e-content designing and development training programme on digital competence of prospective teacher educators
2026 Vol. 18 Issue 1 Pages 104-124
Authors: Seema Rani Thappa, Deep Shikha, J.N. Baliya et al.
DOI: 10.1504/ijtel.2026.150521

The AI-teacher dichotomy: an active or passive substitute
2026 Vol. 1 Issue 1
Authors: Elnaz Rashtizadeh, Maryam Ganjkhani, Sepideh Norouzi et al.
DOI: 10.1504/ijtel.2026.10076053

Factors influencing continuance intention towards eLearning: a TAM and ECM approach in higher education
2026 Vol. 1 Issue 1
Authors: Rasha Talib Ahmed Alnaqeeb, Nor Athiyah Abdullah, Nasuha Lee Abdullah
DOI: 10.1504/ijtel.2026.10077774

Investigating the potentials of educational robotics and agile learning through scrum methodology in K-12 education: a systematic review
2026 Vol. 18 Issue 3 Pages 309-352
Authors: Evangelia Anastasaki, Kostas Vassilakis, Edward Duca et al.
DOI: 10.1504/ijtel.2026.155140

Faculty adoption of generative AI in higher education: evidence from ChatGPT use in an emerging market
2026 Vol. 1 Issue 1
Authors: Jusuf Zeqiri, Sedat Mahmudi, Miranda Sabriu Bexheti
DOI: 10.1504/ijtel.2026.10078413

Modeling the effects of digital competence, technology accessibility, and technology use on learning motivation and physics achievement
2026 Vol. 1 Issue 1
Authors: Muhammad Aizri Fadillah, Usmeldi Usmeldi, Desnita Desnita et al.
DOI: 10.1504/ijtel.2026.10075639

Action research on the use of generative AI in quiz preparation: insights from an optics laboratory course
2026 Vol. 1 Issue 1
Authors: Seyma Yurusoy, Riza Salar, Yaren Gungor
DOI: 10.1504/ijtel.2026.10076498

Architecture and prototype of a lightweight AI-powered personal learning assistant using open source small language model and multi-modal retrieval augmented generation
2026 Vol. 18 Issue 2 Pages 144-167
Authors: Shilpi Taneja, Siddhartha Sankar Biswas, Bhavya Alankar et al.
DOI: 10.1504/ijtel.2026.152750

Adopting artificial intelligence in Ethiopian higher education: the role of digital readiness, risk and trust
2026 Vol. 1 Issue 1
Authors: Merih Welay Welesilassie, Berhane Gerenchael
DOI: 10.1504/ijtel.2026.10077407