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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Peak experiences in educational practice and the formation of professional identity among early childhood teachers
2026-10-21 Pages 1-13
Authors: Ivan Lukšík
DOI: 10.1080/1350293x.2026.2743081

Music beliefs, self-efficacy, and children's agency in multilingual early childhood setting
2026-10-13 Pages 1-17
Authors: Potheini Vaiouli
DOI: 10.1080/1350293x.2026.2746554

Editorial
2026-10-12 Pages 1-4
Authors: Maria Cooper
DOI: 10.1080/1350293x.2026.2745375

From protection to participation: a digital citizenship education for preschool children in South Korea
2026-10-10 Pages 1-20
Authors: Mihee Jeon, Haesung Im
DOI: 10.1080/1350293x.2026.2746032

From technology acceptance to teacher agency: early childhood teachers' digital pedagogical decision-making in the UK and China
2026-9-30 Pages 1-17
Authors: Shuolin He
DOI: 10.1080/1350293x.2026.2741147

Cognitive and non-cognitive developmental outcomes in age-homogeneous and age-heterogeneous preschool classrooms: a systematic review
2026-9-27 Pages 1-17
Authors: Ondřej Koželuh, Eva Koželuhová, David Greger
DOI: 10.1080/1350293x.2026.2722178

Real-life patterning experiences in preschool classrooms: an action research study of emerging mathematical thinking
2026-9-23 Pages 1-22
Authors: Feyza Aydın Bölükbaş, Seray Demir, Burcu Üzümcü et al.
DOI: 10.1080/1350293x.2026.2737140

A parallel multi-tiered model for trauma-informed early childhood education: a dual focus on educator and child wellbeing
2026-9-23 Pages 1-22
Authors: Yihan Sun, Emma Barrett, Emily Berger et al.
DOI: 10.1080/1350293x.2026.2734223

Child practitioners' gaze during infant mealtime assistance: experience-related patterns in visual attention and sequential gaze dynamics in a Japanese ECEC setting
2026-9-22 Pages 1-20
Authors: Mikako Ishibashi, Midori Takahashi, Sachiko Nozawa
DOI: 10.1080/1350293x.2026.2737768

Statement of Retraction: Recognising Quiet Engagement in a Japanese Preschool: Teacher Judgement and Materially Mediated Care
2026-9-18 Pages 1-1
DOI: 10.1080/1350293x.2026.2734979