# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Citizenship Teaching and Learning |
| **Publisher** | |
| **ISSN** | 1751-1925 |
| **E-ISSN** | 1751-1917 |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Towards empowering EFL teachers through critical pedagogy: Current insights and future directions**
2026-3-1 Vol. 21 Issue 1 Pages 117-131
Authors: Naima Al-husban
DOI: 10.1386/ctl_00198_1

**Teaching the 1 Million March 4 Children: Using religious literacy to foster citizenship**
2026-3-1 Vol. 21 Issue 1 Pages 55-75
Authors: Margaretta Patrick
DOI: 10.1386/ctl_00203_1

**Analysis of the curriculum for social studies teacher at the college of education in Korea**
2026-3-1 Vol. 21 Issue 1 Pages 7-32
Authors: Dae-Hyun Kang, Ji-Yong Eun
DOI: 10.1386/ctl_00200_1

**Curriculum, citizenship and the moral work of education in unsettled times**
2026-3-1 Vol. 21 Issue 1 Pages 3-5
Authors: Yusef Waghid
DOI: 10.1386/ctl_00205_2

**Perspectives on civics and citizenship education in Australia: Findings from the recent inquiry through AI-augmented analysis**
2026-3-1 Vol. 21 Issue 1 Pages 89-115
Authors: Keith Heggart, Simon Knight, Antonette Shibani
DOI: 10.1386/ctl_00202_1

**Between tolerance and intolerance: Distinct personality profiles and their gender differences**
2026-3-1 Vol. 21 Issue 1 Pages 133-152
Authors: Bülent Tarman, Anargul Kassymzhanova, Saya Bapayeva et al.
DOI: 10.1386/ctl_00204_1

**Teachers' attitudes towards surveillance in Kenyan secondary schools**
2026-3-1 Vol. 21 Issue 1 Pages 33-54
Authors: Torhild Breidlid
DOI: 10.1386/ctl_00199_1

**Cultivating global citizenship through two-way dual language immersion (TWDLI): A qualitative case study using interviews**
2026-3-1 Vol. 21 Issue 1 Pages 77-88
Authors: David Gomez
DOI: 10.1386/ctl_00201_1

**Understanding effective citizenship education in special needs education: Comparing regular primary education with special needs primary education**
2025-10-7
Authors: Lianne Hoek, Edwin Slijkhuis, Anke Munniksma et al.
DOI: 10.1386/ctl_00171_1

**Building links through education: Japan and the United Kingdom**
2025-9-1 Vol. 20 Issue 3 Pages 387-402
Authors: Ian Davies, Mitsuharu Mizuyama
DOI: 10.1386/ctl_00187_1