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Journal Information

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Classification History

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2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Towards empowering EFL teachers through critical pedagogy: Current insights and future directions
2026-3-1 Vol. 21 Issue 1 Pages 117-131
Authors: Naima Al-husban
DOI: 10.1386/ctl_00198_1

Teaching the 1 Million March 4 Children: Using religious literacy to foster citizenship
2026-3-1 Vol. 21 Issue 1 Pages 55-75
Authors: Margaretta Patrick
DOI: 10.1386/ctl_00203_1

Analysis of the curriculum for social studies teacher at the college of education in Korea
2026-3-1 Vol. 21 Issue 1 Pages 7-32
Authors: Dae-Hyun Kang, Ji-Yong Eun
DOI: 10.1386/ctl_00200_1

Curriculum, citizenship and the moral work of education in unsettled times
2026-3-1 Vol. 21 Issue 1 Pages 3-5
Authors: Yusef Waghid
DOI: 10.1386/ctl_00205_2

Perspectives on civics and citizenship education in Australia: Findings from the recent inquiry through AI-augmented analysis
2026-3-1 Vol. 21 Issue 1 Pages 89-115
Authors: Keith Heggart, Simon Knight, Antonette Shibani
DOI: 10.1386/ctl_00202_1

Between tolerance and intolerance: Distinct personality profiles and their gender differences
2026-3-1 Vol. 21 Issue 1 Pages 133-152
Authors: Bülent Tarman, Anargul Kassymzhanova, Saya Bapayeva et al.
DOI: 10.1386/ctl_00204_1

Teachers' attitudes towards surveillance in Kenyan secondary schools
2026-3-1 Vol. 21 Issue 1 Pages 33-54
Authors: Torhild Breidlid
DOI: 10.1386/ctl_00199_1

Cultivating global citizenship through two-way dual language immersion (TWDLI): A qualitative case study using interviews
2026-3-1 Vol. 21 Issue 1 Pages 77-88
Authors: David Gomez
DOI: 10.1386/ctl_00201_1

Understanding effective citizenship education in special needs education: Comparing regular primary education with special needs primary education
2025-10-7
Authors: Lianne Hoek, Edwin Slijkhuis, Anke Munniksma et al.
DOI: 10.1386/ctl_00171_1

Building links through education: Japan and the United Kingdom
2025-9-1 Vol. 20 Issue 3 Pages 387-402
Authors: Ian Davies, Mitsuharu Mizuyama
DOI: 10.1386/ctl_00187_1