Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Modern Craft
Publisher	Taylor and Francis Ltd.
ISSN	1749-6772
E-ISSN	1749-6780
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

In Touch
2025-9-2 Vol. 18 Issue 3 Pages 417-422
Authors: O.M. Comstock
DOI: 10.1080/17496772.2025.2671494

Editorial
2025-9-2 Vol. 18 Issue 3 Pages 275-279
Authors: Journal Editors
DOI: 10.1080/17496772.2025.2693836

Craft after Craft: Reflections on Reviewing in a Post-craft World
2025-9-2 Vol. 18 Issue 3 Pages 429-433
Authors: Kayleigh Perkov
DOI: 10.1080/17496772.2025.2684349

“A Living Tradition”: Craft, Reconstruction and Resistance in the Making of the Coventry Tapestry
2025-9-2 Vol. 18 Issue 3 Pages 333-360
Authors: Louise Campbell
DOI: 10.1080/17496772.2025.2659408

The Class of 1911: The Beginnings of Coeducation in the Royal School of Arts and Crafts, Budapest
2025-9-2 Vol. 18 Issue 3 Pages 317-331
Authors: Alexandra Kocsis
DOI: 10.1080/17496772.2025.2668743

Woven Histories: Textiles and Modern Abstraction
2025-9-2 Vol. 18 Issue 3 Pages 423-428
Authors: Julia Hamer-Light
DOI: 10.1080/17496772.2025.2676358

The Contact Zone of Craft: Scenes of Making in A.K. and E.M. Coomaraswamy's Ceylon Archive
2025-9-2 Vol. 18 Issue 3 Pages 291-315
Authors: Antonia Behan
DOI: 10.1080/17496772.2025.2678074

Go For Kogei
2025-9-2 Vol. 18 Issue 3 Pages 281-290
Authors: Yuko Kikuchi, Tanya Harrod
DOI: 10.1080/17496772.2025.2676352

Promoting a New Wave: Deciphering the "Bonniers Japan" Mark and Unravelling the Promotion of Japanese Modern Design in 1960s America
2025-9-2 Vol. 18 Issue 3 Pages 361-379
Authors: Seong A. Kim, Yuki Matsuba
DOI: 10.1080/17496772.2025.2675091

Teachers, Autodidacts and Texts: How Heritage Craft Knowledge Survives
2025-9-2 Vol. 18 Issue 3 Pages 397-416
Authors: Joss Winn
DOI: 10.1080/17496772.2025.2668751