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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

How Chinese and Japanese preschool educators use mental state language: a cross-cultural study of educator–child interaction
2026-10-21 Pages 1-19
Authors: Hongxin Li, Yelin Liu, Feifei Han et al.
DOI: 10.1080/09500782.2026.2744796

Emotional labour and parental stress in supporting children's English learning: evidence from Hong Kong
2026-10-21 Pages 1-21
Authors: Ruth Wong, Frieda Kwok
DOI: 10.1080/09500782.2026.2746377

Language assessment literacy for CLIL: in-service teachers' practices, perspectives, and (Re)learning needs
2026-10-16 Pages 1-20
Authors: Yu-Ting Kao
DOI: 10.1080/09500782.2026.2743688

Review of Language teacher education beyond borders: multilingualism, transculturalism, and critical approaches
2026-10-16 Pages 1-3
Authors: Siqi Wang, Qiujun Su, Yang Yao
DOI: 10.1080/09500782.2026.2748338

How do in-service teachers reason about syntactic functions in group dialogues? A Norwegian perspective
2026-10-9 Pages 1-21
Authors: Heidi Brøseth, Jimmy van Rijt
DOI: 10.1080/09500782.2026.2741069

Expanding the boundaries of linguistic reasoning in L1 education
2026-10-7 Pages 1-7
Authors: Jimmy van Rijt, Kristin Denham
DOI: 10.1080/09500782.2026.2741071

Young students' language puzzling and linguistic reasoning
2026-9-25 Pages 1-21
Authors: Mari Nygård, Randi Solheim
DOI: 10.1080/09500782.2026.2733433

Cultivating shared translanguaging professional vision with an ESL teacher team
2026-9-24 Pages 1-24
Authors: Samuel S. David, Laurie Hahn Ganser, Amanda J. Swearingen
DOI: 10.1080/09500782.2026.2725063

How useful is literature-based CLIL for EAL students in Australia? An analysis of students' Gothic narratives using the 4Cs framework
2026-9-24 Pages 1-21
Authors: Bich Nguyen
DOI: 10.1080/09500782.2026.2733432

Global ambitions versus grounded realities: the shifting employability of English-medium instruction graduates in Japan
2026-9-18 Pages 1-20
Authors: Oliver Hadingham, Heath Rose
DOI: 10.1080/09500782.2026.2729122