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Journal Information

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Classification History

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2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

Reflecting on teachers' safety, belonging and thriving in times of resurgent, far-right anti-gender politics
2026-10-23 Pages 1-19
Authors: Wayne Martino
DOI: 10.1080/14681366.2026.2750281

Activating pedagogies for sustainable futures: 'walking with' the Maramataka over time
2026-10-23 Pages 1-23
Authors: E. Jayne White, Ngaroma Williams, Maryam Sharifkhani
DOI: 10.1080/14681366.2026.2751519

Children's agency and CSE-in-action: reproducing, resisting, and reconfiguring gender in early childhood classrooms
2026-10-22 Pages 1-20
Authors: Mery Rodriguez Parra, María Jesús Villenas Marchant, María inés Figueroa et al.
DOI: 10.1080/14681366.2026.2752546

Transformative intellectuals in the Trump era: New York City social studies teachers' decision-making about teaching immigration in transnational classrooms
2026-10-19 Pages 1-25
Authors: Kampanart 'Menn' Chaiyarat, Noa Ovadia
DOI: 10.1080/14681366.2026.2750280

Teachers’ relational agency in times of crisis: navigating educational challenges through collective action and adaptation in Chilean contexts
2026-10-19 Pages 1-26
Authors: José Reyes-Rojas, Malba Barahona, Juan Caviedes-Ramos
DOI: 10.1080/14681366.2026.2749719

Preservice teachers’ interpretations of culturally responsive teaching in Hong Kong: beyond benevolent integrationism
2026-10-18 Pages 1-18
Authors: Ji Ying, Jan Gube
DOI: 10.1080/14681366.2026.2751522

Counterproduction in postgraduate practice: making and breaking higher education heterotopia
2026-10-18 Pages 1-17
Authors: Christian Beighton, Zahid Naz
DOI: 10.1080/14681366.2026.2749720

Negotiating professional and place identities on the margins: Druze teachers in a contested rural landscape
2026-10-15 Pages 1-23
Authors: Duaa Shams, Avihu Shoshana, Yael Grinshtain
DOI: 10.1080/14681366.2026.2749715

Responsive pedagogy in higher education block delivery: a collaborative autoethnography
2026-10-14 Pages 1-19
Authors: Amanda Muscat, Samara van Toledo, Bec Marland et al.
DOI: 10.1080/14681366.2026.2747905

Proposing Indigenist Standpoint Pedagogy and ‘placestory’ together as an intervention to dis-place colonial inheritance in subject English in Australia
2026-10-13 Pages 1-15
Authors: Tanya Davies
DOI: 10.1080/14681366.2026.2747392