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Journal Information

Journal Title	Interactive Learning Environments
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Mathematics teachers' AI-TMPK: exploring structural relationships and latent profiles
2026-10-20 Pages 1-21
Authors: Jinrun Xu, Maodong Tian, Songtao Huang et al.
DOI: 10.1080/10494820.2026.2750864

Exploring collaborative problem-solving in AI-assisted robotics education
2026-10-16 Pages 1-26
Authors: Christian Basil Omeh, Elias Oupa Mashile
DOI: 10.1080/10494820.2026.2749410

Comparing expert guided training and self-learning with virtual patients in emergency management training: a randomized controlled trial
2026-10-16 Pages 1-14
Authors: Dilek Kitapcioglu, Feray Guven, Emel Gur et al.
DOI: 10.1080/10494820.2026.2745728

GenAI-supported interactive learning and Chinese language arts (Yuwen) engagement: the mediating role of grit in an explanatory mixed-methods study
2026-10-16 Pages 1-16
Authors: Li-Ching Hung, Zhitong Yu, Meng-Te Hung et al.
DOI: 10.1080/10494820.2026.2749408

From digital interaction to social connection: AI virtual humans as interactive learning partners for older adults
2026-10-15 Pages 1-31
Authors: WeiCheng Pan, WanQing Zhang, Hong Chen et al.
DOI: 10.1080/10494820.2026.2748835

ChatGPT as cognitive scaffold: computational thinking and metacognition in AI-embedded instruction
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Authors: Tanya Chichekian, Joel Trudeau
DOI: 10.1080/10494820.2026.2744894

A new spiral model of AI literacy and competency in higher education developed through a systematic literature review
2026-10-12 Pages 1-19
Authors: Zubair Ahmad, Nafilah Abdul Latheef, Almaas Sultana et al.
DOI: 10.1080/10494820.2026.2735920

Enhancing student engagement through contextualised physics instruction
2026-10-12 Pages 1-13
Authors: Femi Emmanuel Babalola, Sina Joshua Fakoyede, Folasade Busayo Ojobola et al.
DOI: 10.1080/10494820.2026.2745724

How does conversation unfold? analyzing learner–LLM dialogues through multiple analytical lenses
2026-10-8 Pages 1-30
Authors: Luciano Hidalgo, Mar Pérez Sanagustín, Andre Nascimento et al.
DOI: 10.1080/10494820.2026.2739434

Evaluating a staged interactive research-based model for perceived research competence in future educational managers: a randomized pretest-posttest study
2026-10-8 Pages 1-19
Authors: Ruowei Zou
DOI: 10.1080/10494820.2026.2744900