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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024				
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Digitally Supported Team-Based Learning in a Discrete Mathematics Course: Student Reflections and Pedagogical Implications
2026-9-1 Vol. 33 Issue 3 Pages 143-148
Authors: Tiina Kraav, Kati Ain
DOI: 10.1564/tme_v33.3.03

Squaring a Figure is a Challenge, Sometimes it is a Tough Challenge
2026-9-1 Vol. 33 Issue 3 Pages 149-157
Authors: Daniela Ferrarello, Sonia L'Innocente, Maria Flavia Mammana et al.
DOI: 10.1564/tme_v33.3.04

Guest Editorial
2026-9-1 Vol. 33 Issue 3 Pages 125-126
Authors: Csaba Sárvári, Yves Kreis
DOI: 10.1564/174427126841585023

Ozobots in Action: Enhancing STEAM+ Education and Mathematical Skills through Robotics in Primary and Secondary Education
2026-9-1 Vol. 33 Issue 3 Pages 159-168
Authors: Eva Schmidthaler, Sara Hinterplattner, Zsolt Lavicza
DOI: 10.1564/tme_v33.3.05

Assessing Self-Reported 3D Modeling Understanding and Engagement Among Vocational Teachers: A Rasch Analysis
2026-9-1 Vol. 33 Issue 3 Pages 169-177
Authors: Andri Setiyawan, Soeharto Soeharto, Zsolt Lavicza
DOI: 10.1564/tme_v33.3.06

Digital Tools in Learning Mathematics: First-Year Students' Preferences and Experience
2026-9-1 Vol. 33 Issue 3 Pages 127-135
Authors: Ella Puman, Aljona Kritševskaja, Natalia Saealle
DOI: 10.1564/tme_v33.3.01

Focal Conchoids of Conics
2026-9-1 Vol. 33 Issue 3 Pages 137-142
Authors: Roman Hašek
DOI: 10.1564/tme_v33.3.02

Dynamical Geometry and Automated Methods: Beyond the Classical Syllabus
2026-6-1 Vol. 33 Issue 2 Pages 113-121
Authors: Thierry (Noah) Dana-Picard
DOI: 10.1564/tme_v33.2.09

Investigating the Effect of High School Students' Interactions with ChatGPT on Metacognitive Activities in Mathematical Problem Solving
2026-6-1 Vol. 33 Issue 2 Pages 75-82
Authors: Umberto Dello Iacono, Marco Picariello
DOI: 10.1564/tme_v33.2.05

Generative AI in Mathematics Teacher Education: Designing Simulated Students to Generate Approximations to Practice Around Equal-Sign Misconceptions
2026-6-1 Vol. 33 Issue 2 Pages 57-63
Authors: Mathias Tejera, Sebastián Parodi, Selen Galiç et al.
DOI: 10.1564/tme_v33.2.03