Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

When Intentions Meet Practice: Learning Through Tensions in Teacher Education
2026-11-10 Pages 1-4
Authors: Brandon M. Butler, Christi U. Edge
DOI: 10.1080/17425964.2026.2759432

Learning to Teach Through Rupture: A Narrative Self-Study of Teacher Educator Learning in a Politically Contested Context
2026-11-9 Pages 1-30
Authors: John Pascarella
DOI: 10.1080/17425964.2026.2761852

Supporting Students' Rightful Presence in Justice-Oriented Project-Based Learning: Collaborative Self-Study of a Teacher Educator and a Teacher
2026-11-6 Pages 1-25
Authors: Won Jung Kim, Lisa Archuleta
DOI: 10.1080/17425964.2026.2759207

Stitched Together: Quilting Our Teacher Educator Identities Across Roles, Contexts, and Time
2026-11-6 Pages 1-28
Authors: Lin Rudder, Kristien Zenkov, Jennifer R. Simons
DOI: 10.1080/17425964.2026.2760162

'I Positioned Them as Learners Instead of Learners of Teaching': How Teacher Educator Positioning of Self and Students Impacts Practice
2026-11-2 Pages 1-24
Authors: Meredith Park Rogers, Megan Stump
DOI: 10.1080/17425964.2026.2757179

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2026-10-29 Pages 1-25
Authors: Tara Concannon-Gibney
DOI: 10.1080/17425964.2026.2751418

Seeking Pedagogical Equilibrium: A Self-Study on Technology Integration Tensions and Decision-Making in Teaching Science
2026-10-29 Pages 1-23
Authors: Emmanuel Atiatorme, Meredith A. Park Rogers
DOI: 10.1080/17425964.2026.2752755

A Self-Study of Teacher Educators' AI Literacy and Professional Development from a Digital Agency Perspective
2026-10-29 Pages 1-21
Authors: Halvdan Haugsbakken, Marianne Hagelia, Ilka Nagel
DOI: 10.1080/17425964.2026.2753651

Supporting Faculty Development: Possibilities of Early Childhood Education Cross-Institutional Self-Study
2026-10-28 Pages 1-22
Authors: Amy Wolfe, Kaitlin Northey, Nora Krieger et al.
DOI: 10.1080/17425964.2026.2754698

A Decade Later: Re-Engaging with a Collaborative Self-Study on Culturally Responsive Pedagogy in Higher Education
2026-10-28 Pages 1-21
Authors: Eugenia Vomvoridi-Ivanovic, Sophia Han, Jennifer Jacobs et al.
DOI: 10.1080/17425964.2026.2753990