Green Journals

International Approved Journals

Journal Information

Journal Title	Interactive Technology and Smart Education
Publisher	Emerald Publishing
ISSN	1741-5659
E-ISSN	1758-8510
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Different prompts – different online learning behavior? Investigating generic, specific, and adaptive specific prompts
2026-10-16 Pages 1-26
Authors: Clara Schumacher, Dirk Ifenthaler
DOI: 10.1108/itse-06-2026-0241

ChatGPT-induced technostress among UAE university students: a PLS-SEM and IPMA investigation of AI anxiety, cognitive overload, and perceived authenticity
2026-9-23 Pages 1-22
Authors: Mousa Al-kfairy, Reem Alyafei, Sara Alhosani et al.
DOI: 10.1108/itse-05-2026-0195

From cognitive offloading to algorithmic discernment: a grounded theory inquiry into generative AI's shifting impact on university students' critical thinking
2026-9-11 Pages 1-23
Authors: Wenqin Ming, Qian Li
DOI: 10.1108/itse-05-2026-0199

Guest editorial: Harnessing intelligent technologies for personalised learning experiences
2026-8-3 Vol. 23 Issue 3 Pages 433-436
Authors: Billy Tak-Ming Wong, Kam Cheong Li, Reggie Kwan
DOI: 10.1108/itse-09-2026-401

Personalized smart courses for university physics based on knowledge graph and large language models
2026-6-10 Vol. 23 Issue 3 Pages 455-470
Authors: Wenwen Yin, Zhenting Yan, Zelin Qi et al.
DOI: 10.1108/itse-10-2025-0313

Emotions in AI-integrated language teaching: insights from pre-service English teachers
2026-6-5 Pages 1-18
Authors: Zekiye Özer-Altınkaya
DOI: 10.1108/itse-12-2025-0395

Human-AI co-teaching: exploring shared pedagogical roles between instructors and generative AI in smart education
2026-6-5 Pages 1-18
Authors: Ruei-Teng Hung, Yun-Sin Chuang
DOI: 10.1108/itse-11-2025-0340

Multidimensional academic analytics for course evaluation
2026-5-28 Vol. 23 Issue 3 Pages 564-579
Authors: Billy Tak-Ming Wong, Kam Cheong Li
DOI: 10.1108/itse-01-2026-0001

From AI literacy to cognitive AI safety: rethinking safe AI use in education
2026-5-26 Pages 1-22
Authors: Zamzami Zainuddin, Madziatul Churiyah, Wang Xiaoyu et al.
DOI: 10.1108/itse-12-2025-0396

Efficiency and effectiveness of adaptive learning paths: evidence from a large-scale study
2026-5-6 Pages 1-28
Authors: Alessandro Pagano, Mahboobeh Mehrvarz, Bruce Martin McLaren et al.
DOI: 10.1108/itse-12-2025-0370