Green Journals

International Approved Journals

Journal Information

Journal Title	Literacy
Publisher	John Wiley and Sons Inc
ISSN	1741-4350
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Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

‘Stop Banning Books’: A Multimodal Analysis of Two Fifth-Grade Students' Co-Authored Protest Comic
2026-10-2 Vol. 61 Issue 1
Authors: Stephanie F. Reid, Mengying Xue
DOI: 10.1111/lit.70052

Issue Information
2026-10-2 Vol. 61 Issue 1
DOI: 10.1111/lit.70053

How Are Pupils With Reading Difficulties Taught? A National Survey of School Leaders and Teachers
2026-9 Vol. 60 Issue 3
Authors: Homayra Rahimi, Rosanne Esposito, Miriam McBreen et al.
DOI: 10.1111/lit.70050

Emotion and Writing in Primary School-Aged Children: Writing Attitudes, Writing Ability and Wellbeing
2026-9 Vol. 60 Issue 3
Authors: S. Critten, A. Holliman
DOI: 10.1111/lit.70049

‘You Left No Crumbs’: Student Voices Informing an English Teacher's Podcasting Assessment
2026-9 Vol. 60 Issue 3
Authors: Jonathan Ferreira, Jenny Zhu
DOI: 10.1111/lit.70051

Intergenerational Reading in Increasingly Mediatised Contexts: An Inquiry With Chilean Tweens and Parents
2026-8-26 Vol. 60 Issue 3
Authors: Macarena García-González, Soledad Véliz, Ignacia Saona
DOI: 10.1111/lit.70048

Critical Literacy Reading and True Crime Young Adult Literature
2026-8-14 Vol. 60 Issue 3
Authors: Kathleen Colantonio-Yurko, Janeen Pizzo, Natalie Sue Svrcek
DOI: 10.1111/lit.70047

Try a New Lens: A Pedagogical Framework for Student-Centred Literary Criticism Through Role-Play
2026-7-3 Vol. 60 Issue 3
Authors: Jenna Copper
DOI: 10.1111/lit.70045

Exploring Creative Pedagogies and Democratic Literacy Practices to Empower Learners
2026-7-3 Vol. 60 Issue 3
Authors: Lisa Stephenson, Susan Rook
DOI: 10.1111/lit.70046

Partial Stories and Collective Creativity in Class: A Case of Story Prototyping With an Open-Ended Storytelling Board Game for Higher Education Students
2026-6-29 Vol. 60 Issue 3
Authors: Antoni Roig Telo, Ona Anglada-Pujol, José Miguel Tomasena
DOI: 10.1111/lit.70044