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Journal Information

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2026			✓	
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2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

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2026-8 Vol. 25 Issue 2 Pages 177-194
Authors: Mitsuhiro Kimura, Ayami Yokomatsu, Seiji Takahashi
DOI: 10.1177/14752409261476297

The Experiences of International School Teachers in Practicing Respect for Cultural Differences Through Intercultural Interaction
2026-8 Vol. 25 Issue 2 Pages 137-155
Authors: Diana Trisnawati, Dyah Kumalasari, Azni Yati Kamaruddin et al.
DOI: 10.1177/14752409261476295

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2026-8 Vol. 25 Issue 2 Pages 113-136
Authors: Leslie W Grant, James H Stronge, Swathi Menon
DOI: 10.1177/14752409261463904

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2026-6-15 Vol. 25 Issue 2 Pages 95-112
Authors: Mark G Harrison, Alex D H Tam
DOI: 10.1177/14752409261451697

Understanding International Schools as Autopoietic Systems
2026-6-7 Vol. 25 Issue 2 Pages 156-176
Authors: Marta Aleksandra Gasiorowska
DOI: 10.1177/14752409261447471

Graduation Requirements, Isomorphism and Student Mobility Between International Schools
2026-4 Vol. 25 Issue 1 Pages 62-76
Authors: Leah M Thayer
DOI: 10.1177/14752409261428451

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2026-3-26 Vol. 25 Issue 1 Pages 41-61
Authors: Matthew Schulte
DOI: 10.1177/14752409261430928

Narratives of Habitus: Identity Formation and Social Reproduction in an Elite International School
2026-3-26 Vol. 25 Issue 1 Pages 3-21
Authors: Callum Philbin
DOI: 10.1177/14752409261430930

Comparison of Kognity (Web-based) and Paper-based Assessments in International Baccalaureate Diploma Biology
2026-3-26 Vol. 25 Issue 1 Pages 77-92
Authors: Siita Danbambu Puobi, Kofi Acheaw Owusu, Michael Odame
DOI: 10.1177/14752409261428423

Governing International Schools: Polarities, Networks and Actors in Governance Systems
2026-3-23 Vol. 25 Issue 1 Pages 22-40
Authors: James Smith, Andrew Clapham, Mark Axler
DOI: 10.1177/14752409261426470