Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Early Childhood Literacy
Publisher	
ISSN	1741-2919
E-ISSN	1468-7984
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Engaging literacy learners in Conceptual PlayWorlds: Moving from developmentally and culturally appropriate to conceptually appropriate play practices
2026-10-15
Authors: Janet Scull, Marilyn Fleer
DOI: 10.1177/14687984261490219

Wayfaring through and beyond the picturebook: An ethical overlaying approach to early years playful literacies
2026-10-13
Authors: Elizabeth L. Nelson, Nicole Smith, Soumi Dey
DOI: 10.1177/14687984261490371

Resisting writing curriculum: Writer identity negotiations
2026-10-12
Authors: Lindsey Moses, Danielle Rylak
DOI: 10.1177/14687984261497805

Fairy tales to fairer tales: Generative AI-supported critical multimodal literacy in pre-service preschool teacher education
2026-10-11
Authors: Tolga Kargın, Dilek Altun, Zeynep Aydemir
DOI: 10.1177/14687984261497078

Young children as cultural, spiritual and global beings: Counter narratives of early childhood literacies in culturally diverse homes in a northern English town
2026-10-9
Authors: Abigail Hackett, Zanib Rasool
DOI: 10.1177/14687984261495390

Playful literacies as kaleidoscopic redesign: Emergent bilinguals creating multilingual spaces in a monolingual classroom
2026-10-9
Authors: Harini Rajagopal
DOI: 10.1177/14687984261489924

Content-rich vocabulary instruction in mathematics for six-year-olds
2026-10-9
Authors: Tarja Alatalo, Sari Vuorenpää, Annie-Maj Johansson
DOI: 10.1177/14687984261495378

Worlding with materials, bodies, and spaces: Chinese-Canadian children's playful heritage language and literacies at home
2026-10-9
Authors: Zhen Lin, Guofang Li
DOI: 10.1177/14687984261490222

Playful literacies: Reimagining early childhood literacies
2026-10-8
Authors: Kristiina Kumpulainen, Lisa Kervin
DOI: 10.1177/14687984261496998

Play is never neutral: Teacher- and child-perpetrated anti-black violence in play-based curricula and a search for hope and joy
2026-10-1
Authors: Timothy Kinard
DOI: 10.1177/14687984261489398