Green Journals

International Approved Journals

Journal Information

Journal Title	Educational Management Administration & Leadership
Publisher	
ISSN	1741-1440
E-ISSN	1741-1432
Database	ERIH PLUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Teacher leadership and teacher-perceived student academic engagement in higher education: The roles of teacher motivation and school culture
2026-11-10
Authors: Xue Luo, Kang Zhan, Haoyu Lu et al.
DOI: 10.1177/17411432261505009

Career paths before and after becoming a secondary school principal in Chile
2026-11-10
Authors: Danilo Kuzmanic, Claudio Allende, Carmen Montecinos et al.
DOI: 10.1177/17411432261495497

The variable within: Role conceptualization and principal professional identity under parental social media scrutiny
2026-11-3
Authors: Erika E. Nelson
DOI: 10.1177/17411432261505312

Principals' democratic leadership and students' social skills: The mediating role of school climate
2026-11-3
Authors: Jihyun Kim, Yoonjung Cho, Jonghun Kim
DOI: 10.1177/17411432261501469

Distributed and relational leadership in teachers' digital resources use: Evidence from Shanghai's high-accountability school context
2026-11-3
Authors: Yumeng Liu, Shuping Liu, Meijing Piao
DOI: 10.1177/17411432261503744

EMAL Reviewers 01.09.2025 to 31.08.2026

2026-11 Vol. 54 Issue 6 Pages 2371-2377
Authors: Tony Bush
DOI: 10.1177/17411432261490296

The Principal Instructional Management Rating Scale: Global application of this prominent model

2026-11 Vol. 54 Issue 6 Pages 1969-1972
Authors: Tony Bush
DOI: 10.1177/17411432261490297

Reflections of leadership in schools under the shadow of the Turkish education system: Needs, expectations, concerns, and barriers

2026-10-30
Authors: Serdar Bozan
DOI: 10.1177/17411432261501487

How distributed leadership shapes change fatigue in schools: The role of teacher leadership and perceptions of values and policies influence

2026-10-27
Authors: Lekë Ukaj, Artan Reshani
DOI: 10.1177/17411432261502153

Principals' individual and collegial autonomy in quality and improvement practices: What is considered preferable and by whom?

2026-10-25
Authors: Mette Liljenberg
DOI: 10.1177/17411432261499260