# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | International Journal of Learning and Change |
| **Publisher** | Inderscience |
| **ISSN** | 1740-2875 |
| **E-ISSN** | 1740-2883 |
| **Database** | SCOPUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**From fragmentation to continuity: extending the learner matrix through integration of major learning theories**
2026 Vol. 18 Issue 1
Authors: Debrashi Mukherjess, Maidul Islam
DOI: 10.1504/ijlc.2026.10080093

**Exploring the determinants of accounting education in higher education institutions: evidence from Greece**
2026 Vol. 18 Issue 2
Authors: George Drogalas, Aikaterini Chasiotou, Andreas Koutoupis et al.
DOI: 10.1504/ijlc.2026.10080669

**The interplay between cognitive profile and mathematics anxiety in middle school students**
2026 Vol. 18 Issue 1 Pages 90-112
Authors: Nisha Mahaur, Sona Ahuja
DOI: 10.1504/ijlc.2026.156875

**From fragmentation to continuity: extending the learner matrix through integration of major learning theories**
2026 Vol. 18 Issue 1 Pages 44-70
Authors: Debarshi Mukherjee, Maidul Islam
DOI: 10.1504/ijlc.2026.156873

**From stigma to strength: a systematic and bibliometric review of LGBTQ+ resilience using ADO-TCCM frameworks**
2026 Vol. 18 Issue 2 Pages 137-171
Authors: Kashish Dua, Kanupriya Misra Bakhru
DOI: 10.1504/ijlc.2026.157480

**The interplay between cognitive profile and mathematics anxiety in middle school students**
2026 Vol. 18 Issue 2
Authors: Nisha Mahaur, Sona Ahuja
DOI: 10.1504/ijlc.2026.10080573

**Transforming China's foreign language higher education in the context of New Liberal Arts: a diamond model analysis of endogenous strengths, exogenous impacts, and the 'language + X' exploration**
2026 Vol. 18 Issue 2 Pages 218-235
Authors: Xiaoyu Li, Ying Pan
DOI: 10.1504/ijlc.2026.157483

**Work-from-home stressors and work-life conflict among working women: a sequential mediation of role overload and emotional exhaustion**
2026 Vol. 18 Issue 2 Pages 113-136
Authors: Ranu Srivastava, Vidya Dayinee Sharan, Mukul Kumar Shrivastava et al.
DOI: 10.1504/ijlc.2026.157478

**From stigma to strength: a systematic and bibliometric review of LGBTQ+ resilience using ADO-TCCM frameworks**
2026 Vol. 18 Issue 2
Authors: Kashish Dua, Kanupriya Misra Bakhru
DOI: 10.1504/ijlc.2026.10081477

**Transforming Chinas foreign language higher education in the context of New Liberal Arts: a diamond model analysis of endogenous strengths, exogenous impacts, and the language + X exploration**
2026 Vol. 18 Issue 2
Authors: Xiaoyu Li, Pan Ying
DOI: 10.1504/ijlc.2026.10081766