Green Journals

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Journal Information

Journal Title	EARLY CHILDHOOD EDUCATION & CARE
Publisher	
ISSN	1738-9739
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Database	ALL DATABASES
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Three mothers' stories on their children's education: Starting the experience to send them to kindergarten
2019-10 Vol. 14 Issue 4 Pages 85-116
Authors: Kang kyoung mi, OhmJungae
DOI: 10.16978/ecec.2019.14.4.004

Developing a draft model for service-learning in early childhood preservice teacher education
2019-10 Vol. 14 Issue 4 Pages 5-25
Authors: Won-Ju Cho
DOI: 10.16978/ecec.2019.14.4.001

An analysis of historical music textbooks by Ewha Kindergarten: Focusing on□ The Book of Song with Play□ , □ The Garden of Songs□
2019-10 Vol. 14 Issue 4 Pages 157-175
Authors: Lim, Ye-Ji, Kim, Jin-Young
DOI: 10.16978/ecec.2019.14.4.006

Development and application of young children's woodwork play program integrating math-science based on learning cycle
2019-10 Vol. 14 Issue 4 Pages 117-156
Authors: Kim, Jun Hee, □□□
DOI: 10.16978/ecec.2019.14.4.005

A meta-analysis on the educational effects of project-based activities on young children
2019-10 Vol. 14 Issue 4 Pages 27-52
Authors: □□□ , □□□
DOI: 10.16978/ecec.2019.14.4.002

The influence of private education for young children and children's dissatisfaction on their happiness
2019-10 Vol. 14 Issue 4 Pages 177-199
Authors: Jeong Kyeong Ja, SungKyoung Sim
DOI: 10.16978/ecec.2019.14.4.007

Language usage patterns and difficulties of Cambodian multicultural families in South Korea
2019-10 Vol. 14 Issue 4 Pages 53-83
Authors: □□□
DOI: 10.16978/ecec.2019.14.4.003

The development of Perception Scale for Teacher's Child Abuse in early childhood educational institution
2019-7 Vol. 14 Issue 3 Pages 163-188
Authors: □□□ , □□□
DOI: 10.16978/ecec.2019.14.3.007

Beyond the dismantling of the play image revealed in the Nuri Curriculum: Moving towards differentiation in play
2019-7 Vol. 14 Issue 3 Pages 109-140
Authors: Son Yeon ju, Booyeun Lim
DOI: 10.16978/ecec.2019.14.3.005

Experiences of mothers who participated in parent training programs and requests for follow-up programs
2019-7 Vol. 14 Issue 3 Pages 77-107
Authors: Yun, Mi Kyung, Bae Ji-Hi, □□□ et al.
DOI: 10.16978/ecec.2019.14.3.004