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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

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2015-7-13 Vol. 12 Issue 3 Pages 1
Authors: Josep M. Duart, Rosalind James
DOI: 10.7238/rusc.v12i3.2683

Relationship between hours spent on the Internet and Web 2.0 in Higher Education
2015-7-13 Vol. 12 Issue 3 Pages 86
Authors: Ángel Boza Carreño, Sara Conde Vélez
DOI: 10.7238/rusc.v12i3.2280

Temporal learning analytics visualizations for increasing awareness during assessment
2015-7-13 Vol. 12 Issue 3 Pages 129
Authors: Zacharoula Papamitsiou, Anastasios A. Economides
DOI: 10.7238/rusc.v12i3.2519

Log Analysis in a Virtual Learning Environment for Engineering Students
2015-7-13 Vol. 12 Issue 3 Pages 113
Authors: Gilles Lavigne, Genoveva Gutiérrez Ruiz, Lewis McAnally-Salas et al.
DOI: 10.7238/rusc.v12i3.2162

Educational Data Mining and Learning Analytics: differences, similarities, and time evolution
2015-7-13 Vol. 12 Issue 3 Pages 98
Authors: Laura Calvet Liñán, Ángel Alejandro Juan Pérez
DOI: 10.7238/rusc.v12i3.2515

Digital literacy for teachers in Cuban Tourism and Hotel Management Schools. Some experiences on its development
2015-5-15 Vol. 12 Issue 3 Pages 3
Authors: Raidell Avello Martínez, Raúl López Fernández
DOI: 10.7238/rusc.v12i3.1994

Twitter as a resource to evaluate the university teaching process
2015-5-15 Vol. 12 Issue 3 Pages 32
Authors: Jonatan García Suárez, Carmen Trigueros Cervantes, Enrique Rivera García
DOI: 10.7238/rusc.v12i3.2092

Methodological proposal for the application of international benchmarking in order to assess the quality of virtual higher education
2015-5-15 Vol. 12 Issue 3 Pages 46
Authors: Renata Marciniak
DOI: 10.7238/rusc.v12i3.2163

21st-Century Instructional Designers: Bridging the Perceptual Gaps between Identity, Practice, Impact and Professional Development
2015-5-15 Vol. 12 Issue 3 Pages 72
Authors: Afsaneh Sharif, Sunah Cho
DOI: 10.7238/rusc.v12i3.2176

Assessing the impact of the “Entrepreneurs” education programme on participants’ entrepreneurial intentions
2015-5-15 Vol. 12 Issue 3 Pages 17
Authors: Cristina Díaz-García, Francisco Sáez-Martínez, Juan Jiménez-Moreno
DOI: 10.7238/rusc.v12i3.2146