# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Malaysian Journal of Learning and Instruction |
| **Publisher** | Universiti Utara Malaysia Press |
| **ISSN** | 1675-8110 |
| **E-ISSN** | 2180-2483 |
| **Database** | SCOPUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**RESILIENCE THROUGH PROXIMAL PROCESSES: EVIDENCE FROM A MULTI-CASE STUDY OF FTEP PRESERVICE TEACHERS IN RURAL CHINA**
2026-7-31 Vol. 23 Issue 2 Pages 62-82
Authors: Yan Liu, Sarimah Shaik Abdullah, Fauziah Abdul Rahim
DOI: 10.32890/mjli2026.23.2.4

**FRAMEWORK FOR AN APPLIED PHYSICS LEARNING MODULE INTEGRATING STEM AND AUGMENTED REALITY**
2026-7-31 Vol. 23 Issue 2 Pages 83-113
Authors: Renol Afrizon, Lilia Ellany Mohtar, Mohd Syahriman Mohd Azmi et al.
DOI: 10.32890/mjli2026.23.2.5

**EXPERT INSIGHTS INTO CRITERIA FOR STEM-BASED AUTHENTIC ASSESSMENT IN CHEMISTRY**
2026-7-31 Vol. 23 Issue 2 Pages 1-20
Authors: Husna Izzati Muhamad Shahbani, Fauziah Abdul Rahim
DOI: 10.32890/mjli2026.23.2.1

**Psychometric Evaluation and Item Response Theory Validation of a Higher-Order Thinking Skills Test on Buffer Solution Concepts in Chemistry**
2026-7-31 Vol. 23 Issue 2 Pages 142-165
Authors: Febrian Solikhin, Antuni Wiyarsi, Ali Muhson et al.
DOI: 10.32890/mjli2026.23.2.7

**PROJECT-BASED LEARNING AND THE DEVELOPMENT OF EFL PRE-SERVICE TEACHERS' DIGITAL COMPETENCE IN AN ISLAMIC UNIVERSITY**
2026-7-31 Vol. 23 Issue 2 Pages 21-41
Authors: Kenny Shania Lestari R, Siusana Kweldju, Utami Widiati et al.
DOI: 10.32890/mjli2026.23.2.2

**<b>COGNITIVE ENGAGEMENT, ACADEMIC ACHIEVEMENT, AND PERCEIVED 21ST-CENTURY SKILLS: AN ICAP-INFORMED MIXED-METHODS STUDY IN TEACHER EDUCATION</b>**
2026-7-31 Vol. 23 Issue 2 Pages 114-141
Authors: Ali Ulus Kimav, Abdulkadir Durmuş
DOI: 10.32890/mjli2026.23.2.6

**AI-INTEGRATED REFLECTIVE LEARNING DESIGN AND PRE-SERVICE TEACHERS' COMPETENCY DEVELOPMENT: A MIXED-METHODS STUDY**
2026-7-31 Vol. 23 Issue 2 Pages 42-61
Authors: Onnipa Thaithae Pansamut, Phatchara Phayakka, Xiaozhuan Wang
DOI: 10.32890/mjli2026.23.2.3

**Transformative Ecopedagogy in History Learning via Web-Based Interactive Multimedia: A Mixed-Methods Study of Student Development in Ecoliteracy**
2026-7-31 Vol. 23 Issue 2 Pages 166-185
Authors: Leni Marpelina, Sariyatun, Andayani
DOI: 10.32890/mjli2026.23.2.8

**A HALF-CENTURY OF MOTIVATION RESEARCH IN ENGLISH LANGUAGE TEACHING: INSIGHTS FROM A BIBLIOMETRIC ANALYSIS**
2026-1-31 Vol. 23 Issue 1 Pages 21-41
Authors: Lan Yu, Rosna Awang Hashim, Mohd Fairuz Jafar
DOI: 10.32890/10.32890/mjli2026.23.1.2

**SELF-DIRECTED LEARNING USING THE QUADRIPARTITE CYCLEOF STRUCTURATION – A DESCRIPTIVE CASE STUDY**
2026-1-31 Vol. 23 Issue 1 Pages 1-20
Authors: Chai Ping Woon, Meng Yew Tee
DOI: 10.32890/10.32890/mjli2026.23.1.1