Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022			✓	
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

CLIL4CHILDREN: Teaching Materials for CLIL Lessons in Maths, Geography and Science for Primary School
2018-12-1 Vol. 9 Issue s1 Pages 132-152
Authors: Margarida Morgado
DOI: 10.2478/eteals-2018-0016

Ten Fundamentals for Novice CLIL Teachers
2018-12-1 Vol. 9 Issue s1 Pages 108-131
Authors: Pilar Couto-Cantero, María Bobadilla-Pérez
DOI: 10.2478/eteals-2018-0015

Reading and Writing to Learn: A Principled Approach to Practice in CLIL/Bilingual Classes
2018-12-1 Vol. 9 Issue s1 Pages 23-40
Authors: Aoife Ahern, Rachel Whittaker, Isabel Blecua Sánchez
DOI: 10.2478/eteals-2018-0011

Developing Learners' Intercultural Understanding through a CLIL Approach
2018-12-1 Vol. 9 Issue s1 Pages 77-107
Authors: Ruth Koro
DOI: 10.2478/eteals-2018-0014

Focus on Form in Content-Based Instruction: in Primary School Arts and Crafts CLIL
2018-12-1 Vol. 9 Issue s1 Pages 41-56
Authors: Alexandra Vraciu, Yolanda Capdevila Tomàs
DOI: 10.2478/eteals-2018-0012

Digital Competence and CLIL: The Use of WebQuests in Bilingual Education
2018-12-1 Vol. 9 Issue s1 Pages 153-172
Authors: Plácido E. Bazo Martínez, Sergio D. Francisco Déniz
DOI: 10.2478/eteals-2018-0017

Introduction
2018-12-1 Vol. 9 Issue s1 Pages 1-3
Authors: Maria Ellison
DOI: 10.2478/eteals-2018-0009

What Students Tell Teachers about Practices that Integrate Subjects with English in a Lower Secondary School in Portugal
2018-12-1 Vol. 9 Issue s1 Pages 57-76
Authors: Valentina Piacentini, Ana Raquel Simões, Rui Marques Vieira
DOI: 10.2478/eteals-2018-0013

(Net)Working CLIL in Portugal
2018-12-1 Vol. 9 Issue s1 Pages 4-22
Authors: Maria Ellison
DOI: 10.2478/eteals-2018-0010

Interculturality in English Language Teaching – A Small Study with Portuguese Teachers
2018-11-21 Vol. 8 Issue 1 Pages 107-125
Authors: Ana Ponce de Leão
DOI: 10.2478/eteals-2018-0005