Green Journals

International Approved Journals

Journal Information

Journal Title	International Review of Applied Linguistics in Language Teaching
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022			✓	
2020				
2019		✓		
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

“Prieta, happy in their skin, color, and language”: secondary content area teachers’ navigation of raciolinguistic ideologies in Texas
2026-11-13
Authors: Gilberto P. Lara, Jessica McConnell, Bedrettin Yazan et al.
DOI: 10.1515/iral-2025-0363

Developing students’ Global Englishes-oriented critical GenAI literacy: an intervention study
2026-11-13
Authors: Benjamin Luke Moorhouse, Alfred W.T. Lo, Jim Yee Him Chan
DOI: 10.1515/iral-2026-0053

Using scaffolding to enhance student engagement with GenAI-generated feedback in L2 writing
2026-11-11
Authors: Mi Rong, Wendi Yang, Xuchuan (Winnie) Chen et al.
DOI: 10.1515/iral-2026-0030

Language learning strategies as antecedents of academic self-concept and achievement: a longitudinal study of beginner CFL character learners
2026-11-9
Authors: Shangyan Li, Yuan Liang
DOI: 10.1515/iral-2025-0408

The dynamic relationship between L2 possible selves and learning experience during study abroad: A longitudinal multiple case study of Chinese language learners
2026-11-2
Authors: Lan Zhang, Nuoen Li, Scott Aubrey
DOI: 10.1515/iral-2025-0269

Frontmatter
2026-11-1 Vol. 64 Issue 4 Pages i-iv
DOI: 10.1515/iral-2026-frontmatter4

From racial trauma to healing: identity negotiation and resilience of a Native American teacher
2026-10-21
Authors: Juyeon Yoo
DOI: 10.1515/iral-2025-0347

Trauma and healing among linguistically minoritised TESOL teachers: agency for change against linguistic racism
2026-10-19
Authors: Huixin Wang, Qianyu Yang, Yaru Zheng
DOI: 10.1515/iral-2025-0361

Professional learning communities as catalysts for writing teacher feedback literacy: a case study of two EFL secondary schools
2026-10-13
Authors: Zhicheng Mao, Icy Lee
DOI: 10.1515/iral-2026-0234

Effects of speech-enabled LLM-based chatbots on L2 learning outcomes and affective domains: a multilevel meta-analysis
2026-10-8
Authors: Eunjin Lee, Hansol Lee, Jang Ho Lee
DOI: 10.1515/iral-2026-0172