Green Journals

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Journal Information

Journal Title	KOREAN EDUCATION INQUIRY
Publisher	
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Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026				
2025				
2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Meaning of Practice in the “Ilgeotsseu (Read-Walk-Write)” Educational Policy Discourse : Application of a Human-AI Hybrid Interpretation Model
2026-9-30 Vol. 44 Issue 3 Pages 91-111
Authors: BoYeon Ham, YoungSoon Kim
DOI: 10.22327/kei.2026.44.3.91

Mapping the Structure of Public Perceptions of AI Digital Textbook Adoption : A BERTopic-Based Analysis
2026-9-30 Vol. 44 Issue 3 Pages 1-34
Authors: Hee Jin Noh, Ki-Soon Han
DOI: 10.22327/kei.2026.44.3.001

Exploring Antecedents and Outcomes of Parents’ Social-Emotional Competence Profiles
2026-9-30 Vol. 44 Issue 3 Pages 35-67
Authors: Yoonyoung Lee, Yumi Chung, Sooyoung Lee et al.
DOI: 10.22327/kei.2026.44.3.035

The Moderated Mediating Effect of Strengths Knowledge and Employment Anxiety on the Relationship Between Socially Prescribed Perfectionism and Career Indecision in University Students
2026-9-30 Vol. 44 Issue 3 Pages 69-90
Authors: Hyo-Jin Park, JuSung Jun
DOI: 10.22327/kei.2026.44.3.069

Exploring the University Information Disclosure Items for the Adult Learner Specified Degree Programs
2026-6-30 Vol. 44 Issue 2 Pages 61-86
Authors: Yein Yu, Daeyeon Cho
DOI: 10.22327/kei.2026.44.2.061

Exploring Difficulties and Support Needs Related to Children's Social-Emotional Competencies as Perceived by Parents in Multicultural Families
2026-6-30 Vol. 44 Issue 2 Pages 87-129
Authors: Youngeun Lim, Dongsun Yim, Ki-Hyung Hong et al.
DOI: 10.22327/kei.2026.44.2.087

A Case Study on Generative AI-based Project-Based Learning (PjBL)
2026-6-30 Vol. 44 Issue 2 Pages 131-164
Authors: Xiaotong Lyu, Dongsun Kim, Juyoung Kim
DOI: 10.22327/kei.2026.44.2.131

Exploring Changes in Undergraduate Students' Task Difficulty Preference and Academic Procrastination by Their Latent Profiles of Self-Regulated Learning and Mindset
2026-6-30 Vol. 44 Issue 2 Pages 29-59
Authors: Sooyeon Han, Xiaoting Hu, Yonghan Park
DOI: 10.22327/kei.2026.44.2.029

Exploring the Longitudinal Relationships between Parental, Teacher, and Peer Support and Adolescents' Life Satisfaction
2026-6-30 Vol. 44 Issue 2 Pages 165-194
Authors: Ji-sun Han, Myung-seop Kim
DOI: 10.22327/kei.2026.44.2.165

Preservice Teachers' Sense of Presence and Learning Experiences in a HyFlex Environment: Differences by Mode of Participation
2026-6-30 Vol. 44 Issue 2 Pages 1-27
Authors: Jungsook Oh
DOI: 10.22327/kei.2026.44.2.001