Green Journals

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Journal Information

Journal Title	Education and Information Technologies: THE Official Journal of the IFIP Technical Committee on Education
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Database	ERIH PLUS
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Rethinking student examinations in STEM education in the age of generative AI: evidence from a controlled experiment
2026-10-26
Authors: Dizza Beimel, Meital Amzalag, Rina Zviel-Girshin et al.
DOI: 10.1007/s10639-026-14178-8

Beyond the dashboard: co-designing actionable learning analytics for primary education
2026-10-26
Authors: Paraskevi Topali, Nieske Coetsier, Onuralp Ulusoy et al.
DOI: 10.1007/s10639-026-14172-0

Interactive pseudo-holograms: examining the effects of interactivity and social dynamics on learning outcomes
2026-10-26
Authors: Michael Wei Wen Thong, Tissa Chandesa, Kher Hui Ng et al.
DOI: 10.1007/s10639-026-14171-1

Balancing empowerment and threat: deciphering the sustainable integration of Gen AI in creative pedagogy
2026-10-24
Authors: Shuyue Huang, Yunhao Zhang, Muze Li et al.
DOI: 10.1007/s10639-026-14175-x

Developing a Malay ethnomathematics learning instruction based on a 360-degree virtual tour: supporting fifth-grade students' spatial skills and cultural awareness
2026-10-24
Authors: Rizki Rahmali Fadhillah, Zetra Hainul Putra, Neni Hermita et al.
DOI: 10.1007/s10639-026-14176-w

Are AI Multimodal Learning Assistants Up to the Task? Evaluating NotebookLM Through the Task-Technology Fit Model
2026-10-19
Authors: Mohammad Amin Kuhail, Nazik Alturki, Mona Mesfer Alshardan et al.
DOI: 10.1007/s10639-026-14126-6

Negotiating agency: university students' experiences of co-creating content with generative AI
2026-10-19
Authors: Chaoqun Lu, Mingyue Michelle Gu
DOI: 10.1007/s10639-026-14056-3

Retraction Note to: Escape rooms technology as a way of teaching mathematics to secondary school students
2026-10-17 Vol. 31 Issue 17 Pages 10065-10065
Authors: Mansour Saleh Alabdulaziz
DOI: 10.1007/s10639-026-14173-z

Beyond play: A mixed methods exploration of a gamified design thinking intervention on design thinking mindset and creative self-efficacy
2026-10-12 Vol. 31 Issue 17 Pages 10037-10062
Authors: Chenguang Du, Shen Qiao
DOI: 10.1007/s10639-026-14169-9

AI attitudes and organizational learning in distance education: interpreting an AI learning gap through structural equation modeling
2026-10-10 Vol. 31 Issue 17 Pages 10003-10035
Authors: Merve Gevher, Sefa Emre Öncü, Serpil Koçdar et al.
DOI: 10.1007/s10639-026-14170-2