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Journal Information

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Classification History

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2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

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2026-10-27 Vol. 38 Issue 1
Authors: Xin Lin, Haorui Cui, Yijie Li
DOI: 10.1007/s10648-026-10234-4

The Role of “Understanding” in Human Cognitive Architecture: A Cognitive Load Theory Perspective
2026-10-22 Vol. 38 Issue 1
Authors: Ouhao Chen, Nadine Marcus, John Sweller
DOI: 10.1007/s10648-026-10233-5

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2026-10-19 Vol. 38 Issue 1
Authors: Kangning Zhu, Junhua Dang, Yuhao Cui
DOI: 10.1007/s10648-026-10231-7

Gesture-Based Vocabulary Instruction in a Special Education Context: Exploratory Evidence on Gesture Use and Lesson Frequency
2026-10-16 Vol. 38 Issue 1
Authors: Lijia Lin, Alfred van Bergen, Kate M. Xu et al.
DOI: 10.1007/s10648-026-10228-2

Revisiting the Role of Social and Dimensional Comparisons in the Internal/External Frame of Reference Model: A Systematic Comparison of the Classic and the Difference I/E Model
2026-10-13 Vol. 38 Issue 1
Authors: Fabian Wolff, Jennifer Schumacher, Jens Möller
DOI: 10.1007/s10648-026-10212-w

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DOI: 10.1007/s10648-026-10219-3

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2026-10-7 Vol. 38 Issue 1
Authors: Yijia Yuan, Yiran Du
DOI: 10.1007/s10648-026-10227-3

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2026-10-6 Vol. 38 Issue 1
Authors: Manuela Macedonia, Lihui Hu, Brian Mathias
DOI: 10.1007/s10648-026-10222-8

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2026-10-3 Vol. 38 Issue 1
Authors: Xiaotian Ren, Xinying Li, Luying Gao et al.
DOI: 10.1007/s10648-026-10217-5

Considering Cognitive Load When Exploring Before Instruction: The Potential Role of Element Interactivity
2026-10-3 Vol. 38 Issue 1
Authors: Marci S. DeCaro, Campbell R. Bego, Angela K. Thompson et al.
DOI: 10.1007/s10648-026-10223-7