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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

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Recent Articles

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2026-10-27 Vol. 29 Issue 1
Authors: Delia Vîrgă, Zselyke Pap, Arnold B. Bakker
DOI: 10.1007/s11218-026-10306-x

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2026-10-26 Vol. 29 Issue 1
Authors: Clifton R. Emery, Antoine Deliege, Jacky Chi Kit Ng et al.
DOI: 10.1007/s11218-026-10303-0

Correction: Disentangling socioeconomic status effects: how student- and school-level socioeconomic status interact in track recommendations and track transitioning
2026-10-26 Vol. 29 Issue 1
Authors: Ruth Maria Schep, Anne van Leest, Lisette Hornstra
DOI: 10.1007/s11218-026-10235-9

The association between supportive teacher-student relationships and student's suicidal ideation and behaviors: A systematic review and meta-analysis
2026-10-26 Vol. 29 Issue 1
Authors: Christina Vesterling, Naska Goagoses, Peter Orzessek et al.
DOI: 10.1007/s11218-026-10308-9

Likelihood of intervention in cyberbullying among Spanish secondary school teachers: the interactive role of perceived responsibility and emotional intelligence
2026-10-23 Vol. 29 Issue 1
Authors: Jorge Gómez-Hombrados, Rebecca J. Collie, Natalio Extremera
DOI: 10.1007/s11218-026-10309-8

The use of gender-neutral and gender-fair language in German and mathematics secondary school textbooks
2026-10-22 Vol. 29 Issue 1
Authors: Nadine Cruz Neri
DOI: 10.1007/s11218-026-10304-z

Shared values and social support as predictors of teachers' motivation and well-being
2026-10-21 Vol. 29 Issue 1
Authors: Einar M. Skaalvik, Sidsel Skaalvik
DOI: 10.1007/s11218-026-10310-1

The Illusion of Equality: How Meritocracy Endorsement Reinforces Socioeconomic Disparities in Education
2026-10-15 Vol. 29 Issue 1
Authors: Payton A. Small, Mariam Eshetu, Dimple Kangriwala et al.
DOI: 10.1007/s11218-026-10296-w

Preschool teachers' emotions relate to racialized perceptions of Black and White children's behaviors
2026-10-14 Vol. 29 Issue 1
Authors: Kamilah B. Legette, Elizabeth King
DOI: 10.1007/s11218-026-10301-2

Classroom peer ecology and relation with study-related wellbeing: a person-centered approach
2026-10-9 Vol. 29 Issue 1
Authors: Jenni Sullanmaa, Sanna Ulmanen, Henrika Anttila et al.
DOI: 10.1007/s11218-026-10299-7