Green Journals

International Approved Journals

Journal Information

Journal Title	Research in Science Education
Publisher	
ISSN	1573-1898
E-ISSN	0157-244X
Database	ERIH PLUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

An Expectancy-Value Model of Motivation, Engagement, and Physics Continuation Intentions in Senior Secondary Students
2026-10-5
Authors: Jessy Abraham, Katrina Barker
DOI: 10.1007/s11165-026-10383-0

Supporting Science Teachers to Embed Writing: Teacher Perspectives and Curriculum Redesign
2026-10-2
Authors: Helen Georgiou, Annette Turney, Wendy Nielsen et al.
DOI: 10.1007/s11165-026-10384-z

Exploring the Tension Between Fidelity and Flexibility in Research-Informed Primary Science Professional Development
2026-9-30
Authors: Sarah Earle
DOI: 10.1007/s11165-026-10382-1

Enhancing the Conceptual Understanding of Pre-Service Science Teachers: Augmented Reality in Online Education for Interparticle Forces
2026-9-29
Authors: Nesrin Urun Arici
DOI: 10.1007/s11165-026-10379-w

Replacing Traditional Written Laboratory Reports with Interactive Oral Assessments: Enhancing Laboratory Skill Assessment in Undergraduate Genetics Education
2026-9-28
Authors: Chris B. Della Vedova, David Birbeck, Sarah K. Davey
DOI: 10.1007/s11165-026-10380-3

More than a Quick Search: Interplay between Students' use of Scientific Concepts and Online Search Strategies
2026-9-28
Authors: Anna Lodén, Johanna Lönngren, Christina Ottander
DOI: 10.1007/s11165-026-10381-2

An Accelerated Longitudinal Design Study Examining Emotional Engagement toward Learning Science from Grades 3 through 12
2026-9-23
Authors: Robert H. Tai, Ji Hoon Ryoo, Xin Xia et al.
DOI: 10.1007/s11165-026-10368-z

The Effect of Deliberative Argumentation on Knowledge, Trust, and Willingness to Mitigate Climate Change in a Group of Chilean High School Students
2026-9-15
Authors: Pablo Escobar, Claudia Vergara, Antonia Larrain et al.
DOI: 10.1007/s11165-026-10376-z

Pedagogical and Curricular Affordances and STEM Learning Outcomes: A Barcode Analysis
2026-9-8
Authors: Tang Wee Teo, Zhuoli Zheng, Jin Xin Matilda Ho
DOI: 10.1007/s11165-026-10374-1

Investigation of Science Education Using Educational Robotics and Design Thinking Applications in Terms of STEM Attitudes and Scientific Process Skills
2026-9-4
Authors: Mehmet Koca, İsmail Türkoğlu
DOI: 10.1007/s11165-026-10375-0