Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Science Teacher Education
Publisher	
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E-ISSN	1046-560X
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Teacher Implementation of a STEM Project-Based Learning Program: Practices, Benefits, and Facilitators
2026-10-22 Pages 1-22
Authors: Yihua Hong, Frank McKay, Kristana Rogers et al.
DOI: 10.1080/1046560x.2026.2751385

“Empowering Us to Teach Science”: Preservice Elementary Teachers’ Perceived Relevance of College Science Coursework
2026-10-21 Pages 1-18
Authors: Ryan S. Nixon, Jesse Wilcox, Drew Gossen
DOI: 10.1080/1046560x.2026.2751389

Where to Teach Introductory Chemistry: Preservice Teachers’ Beliefs Before and After a Yearlong Place-Responsive Science Course
2026-10-6 Pages 1-25
Authors: Jan Höper, Siw Killengreen
DOI: 10.1080/1046560x.2026.2736644

Talking Science in the Hallways: An Exploration of Teacher Learning to Design Instruction About Socioscientific Issues and Social Justice
2026-9-29 Pages 1-22
Authors: Lisa M. Marco-Bujosa, Becky Mathers, Victoria Araco et al.
DOI: 10.1080/1046560x.2026.2736604

Identifying Preservice Science Teachers’ Approaches to Teaching Climate Change in the Science Classroom – Strengths and Limitations
2026-9-15 Pages 1-24
Authors: Mikael Rydin, Niklas Gericke, Nina Christenson et al.
DOI: 10.1080/1046560x.2026.2727186

Pre-Service Science Teachers' Perceptions of Lesson Study as a Component of a Science Methods Course
2026-9-15 Pages 1-20
Authors: Sandra A. Lampley
DOI: 10.1080/1046560x.2026.2727184

Integrating GIS Technology into Science Teacher Education: A Design-Based Research Study on Preservice Science Teachers' Professional Digital Competence
2026-8-26 Pages 1-21
Authors: Zerrin Doğança Küçük, Angela Rickard, Helen Cullen et al.
DOI: 10.1080/1046560x.2026.2709310

Non-Formal Settings as Connecting Spaces: Enhancing Primary Teachers' Appropriation and Embedding of IBSE and STEM
2026-8-26 Pages 1-19
Authors: Isabel Almeida Borges, Isabel Chagas, Cláudia Faria
DOI: 10.1080/1046560x.2026.2713402

Are We Ready to Teach About Climate Change? Increasing Teachers' Content Knowledge, Self-Efficacy and Motivation Through a Program on Climate Change
2026-8-21 Pages 1-33
Authors: Miloslav Kolenatý, Veronika Winter, Jan Činčera et al.
DOI: 10.1080/1046560x.2026.2713401

Extending the Practice of Modeling into Meaning-Making with Science Texts
2026-8-20 Pages 1-24
Authors: Ayça K. Fackler
DOI: 10.1080/1046560x.2026.2719021