Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Mathematics Teacher Education
Publisher	
ISSN	1573-1820
E-ISSN	1386-4416
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Primary teachers' beliefs about effective mathematics teaching (1986–2025): a scoping review
2026-10-16
Authors: Panagiotidou Despoina-Athanasia, Konstantinos Artikis, Christina Misailidou
DOI: 10.1007/s10857-026-09790-x

The role of teachers' knowledge of common student struggles in instruction and student learning
2026-10-8
Authors: Yasemin Copur-Gencturk, Nickolina Yankova, John Ezaki
DOI: 10.1007/s10857-026-09788-5

Identifying types of mediating artefacts and their interactions in an inquiry-based teacher-researcher collaboration in mathematics
2026-9-28
Authors: Frida Harvey
DOI: 10.1007/s10857-026-09787-6

Conceptual, connected mathematics: the path from teacher learning to classroom practice
2026-9-23
Authors: Marjorie M. Hahn, Miriam Leshin, Jo Boaler et al.
DOI: 10.1007/s10857-026-09784-9

Slope conceptualizations addressed by Grade 8 teachers and their impact on student understanding
2026-9-11
Authors: Marios Pittalis
DOI: 10.1007/s10857-026-09783-w

Preservice mathematics teachers’ design of launches for statistical tasks
2026-8-24
Authors: Rick A. Hudson, Heather Barker, Stephanie Casey
DOI: 10.1007/s10857-026-09777-8

Exploring the growth of facilitators’ noticing during professional development
2026-8-24
Authors: Victoria Shure, Rebekka Stahnke, Christoph Selter et al.
DOI: 10.1007/s10857-026-09775-w

Creating an archival infrastructure: a comprehensive review of the evidence base for mathematics teacher affect and practices instruments
2026-8-20
Authors: Anne Garrison Wilhelm, Melissa A. Gallagher, Timothy D. Folger et al.
DOI: 10.1007/s10857-026-09779-6

Enhancing mathematics discussions: exploring the impact of situating professional development around a summer mathematics program for children
2026-8-19
Authors: Nicole Garcia, Meghan Shaughnessy, Jillian Mortimer et al.
DOI: 10.1007/s10857-026-09780-z

A systematic literature review of ecological conceptualizations in mathematics teacher education research and methodological implications
2026-8-8
Authors: Tracy L. Weston
DOI: 10.1007/s10857-026-09778-7