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Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-10-25
Authors: Yang Wang
DOI: 10.1007/s10798-026-10129-z

From dialogue to design: a Bakhtinian perspective on young children's emerging understandings of robots
2026-10-23
Authors: Brielle Eunjicho Ehm
DOI: 10.1007/s10798-026-10138-y

Metaphor as a tool for innovation and communication in design studios
2026-10-17
Authors: Obed Persie Appiah-Kubi, Obed Atta-Asamoah, Gillian Mensah
DOI: 10.1007/s10798-026-10139-x

The emancipation of technology as a subject: teachers' views of technology content in secondary education
2026-10-12
Authors: Cristina Simarro, Síliva Zurita, Pilar Janer
DOI: 10.1007/s10798-026-10131-5

First year student teachers' perceptions of technology education: The relationship between general teaching, functional learning goals and technical learning
2026-10-12
Authors: Mika Metsärinne, Anssi Salonen, Kalle Virta
DOI: 10.1007/s10798-026-10114-6

From authentic technology/design learning to observed capability: a social cognitive study in taiwan's upper-secondary living technology curriculum
2026-10-12
Authors: Stanley Y. B. Huang
DOI: 10.1007/s10798-026-10134-2

Measuring AI literacy in design education: development and validation of the artificial intelligence literacy scale for design students
2026-10-5
Authors: Li Gu, Xun Gao, Rong Li et al.
DOI: 10.1007/s10798-026-10128-0

From conceptual design to 3D modelling: integrating spatial ability, creativity, and technological tools in the architecture curriculum
2026-9-29
Authors: Hasan Tastan, Muhammet Ali Heyik, İhsan Erdem Er
DOI: 10.1007/s10798-026-10130-6

Building and construction in preschool – between policy classification and children's learning
2026-9-29
Authors: Johan Boström
DOI: 10.1007/s10798-026-10127-1

Relationships among knowledge of technology, attitudes towards technology and behaviours towards technology: an empirical investigation of Chinese high school general technology teachers
2026-9-29 Vol. 36 Issue 5 Pages 2797-2822
Authors: Meidan Xu, Xi Huang, Yuting Zhang
DOI: 10.1007/s10798-026-10132-4