Green Journals

International Approved Journals

Journal Information

Journal Title	Innovative Higher Education
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Summer Melt and the Postsecondary Pathway
2026-10-27
Authors: Brian Holzman, Corbin Franklin
DOI: 10.1007/s10755-026-09965-7

Identifying Perceived Factors That Influence Sense of Teaching Agency (SoTA) Among Higher Education Faculty
2026-10-27
Authors: Derek Thurber, Quincy Conley
DOI: 10.1007/s10755-026-09964-8

The Purpose, Value, and Public Perception of Higher Education: An Introduction to the Special Issue
2026-10-24
Authors: Rachel E. Friedensen, Gresham D. Collom, Ashton R. Cooper et al.
DOI: 10.1007/s10755-026-09966-6

When Does Analytic Complexity Matter? A Theory-Informed Comparison of Regression-Based and Algorithmically Flexible Models of Student Success in Community Colleges
2026-10-23
Authors: JoHyun Kim, Jeongmin Ji, Seung Won Yoon
DOI: 10.1007/s10755-026-09968-4

Perceptions of College Advising Corps Advisors: Their Experiences and Values
2026-10-3
Authors: Marcella D. Stark, Emily D. Mills, Elizabeth R. Taylor
DOI: 10.1007/s10755-026-09962-w

After Integration: A Framework for Designed AI Withdrawal in Higher Education
2026-10-2
Authors: Jeffrey Anderson
DOI: 10.1007/s10755-026-09963-9

“Yes, and…” in Higher Education: Dynamics of Four Microvalidation Subtypes Among Students of Color at a Predominantly White University
2026-10-2
Authors: Cara Bergstrom-Lynch
DOI: 10.1007/s10755-026-09961-x

Why Educators Use But Do Not Endorse Artificial Intelligence in Higher Education
2026-9-30
Authors: Ji Hyun Yu, Paulina Romero, Mattie Dunlap et al.
DOI: 10.1007/s10755-026-09957-7

Enhancing Undergraduate Literacy in STEM Contexts: A Systematic Literature Review of Interventions
2026-9-29
Authors: Lindsey Wiggins, Katherine Landau Wright, Donald Plumlee
DOI: 10.1007/s10755-026-09958-6

Navigating the Academic Tower: Faculty Perceptions of Counteroffers in Higher Education
2026-9-29
Authors: Catherine L. Zhang, Dennis Espejo, Damani White-Lewis
DOI: 10.1007/s10755-026-09947-9