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Journal Information

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Classification History

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2026			✓	
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2024				
2023				
2021/2022			✓	
2020			✓	
2019			✓	
2018				

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Recent Articles

Exploring L1 listening comprehension in higher education — Is it language, strategy or is it personal?
2026-10-15 Vol. 26 Issue 1 Pages 1-26
Authors: Pieterjan Bonne, Jordi Casteleyn
DOI: 10.21248/l1esll.2026.26.1.1138

On the role of the metaphor
2026-10-13 Vol. 26 Issue 1 Pages 1-30
Authors: Elin Aaness, Nikolaj Fredrik Elf
DOI: 10.21248/l1esll.2026.26.1.1130

Student writers' metalinguistic repertoires in L1 education
2026-8-28 Vol. 26 Issue 1 Pages 1-29
Authors: Mette Vedsgaard Christensen, Kristine Kabel, Morten Tannert
DOI: 10.21248/l1esll.2026.26.1.1040

Identifying indicators of reading engagement among upper-secondary students during shared reading sessions
2026-7-1 Vol. 26 Issue 1 Pages 1-30
Authors: Anna Vallberg Gustafsson, Martin Malmström, Anders Ohlsson
DOI: 10.21248/l1esll.2026.26.1.1187

Motivations, Materials, and Means
2026-5-18 Vol. 26 Issue 1 Pages 1-36
Authors: Anna Nissen, Thomas Illum Hansen, Heidi Höglund et al.
DOI: 10.21248/l1esll.2026.26.1.994

Root for a Change

2026-5-18 Vol. 26 Issue 1 Pages 1-26
Authors: Nofar Rimon, Iris Melamed Gorodesky, Goren Gordon et al.
DOI: 10.21248/l1esll.2026.26.1.1034

Reading and Writing in Pairs

2026-4-16 Vol. 26 Issue 1 Pages 1-33
Authors: Mariona Corcelles-Seuba, Jesús Ribosa, Patricia Jara Calaforra Faubel
DOI: 10.21248/l1esll.2026.26.1.1015

Opportunities to develop literary competences

2026-4-1 Vol. 26 Issue 1 Pages 1-29
Authors: Katherina Dodou, Lisbeth Brevik, Marte Blikstad-Balas
DOI: 10.21248/l1esll.2026.26.1.951

The influence of functional and discursive strategies on the use of complex and complete syntax after the age of 3

2026-3-11 Vol. 26 Issue 1 Pages 1-29
Authors: Capucine Saulpic, Emmanuelle Canut, Caroline Masson et al.
DOI: 10.21248/l1esll.2026.26.1.999

Teachers' experiences with feedback in L1-oral language teaching practices

2026-2-18 Vol. 26 Issue 1 Pages 1-27
Authors: Anneke Wurth, Dineke Tigelaar, Hans Hulshof et al.
DOI: 10.21248/l1esll.2026.26.1.961