Green Journals

International Approved Journals

Journal Information

Journal Title	Early Childhood Education Journal
Publisher	
ISSN	1573-1707
E-ISSN	1082-3301
Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

How Illustration Presentation Strategies Across Picture-Book Versions from Four Publishing Markets Shape Chinese Preschoolers' Judgments of Story Comprehensibility and Version Choice
2026-10-16
Authors: Chengxing Xu, Ying Fu
DOI: 10.1007/s10643-026-02356-9

Thinking in Three Dimensions: A Mixed-Methods Study on the Contribution of a 3D Modeling and Printing Program to Young Children's Geometry Learning
2026-10-6
Authors: İlkay Sel, Ümran Alan
DOI: 10.1007/s10643-026-02360-z

Transforming Language and Literacy: The Impact of Dialogic Reading Intervention on Young Dual Language Learners
2026-10-6
Authors: Ekta Ghosh, Rashida Banerjee, Caroline James et al.
DOI: 10.1007/s10643-026-02333-2

Children's Perceptions of Early Experiences With a Multilingual Environment and Language Learning
2026-10-3
Authors: Mila Schwartz
DOI: 10.1007/s10643-026-02342-1

Play-Based STEM Education in Early Childhood: A Mixed-Methods Study on Problem-Solving and Developmental Outcomes
2026-10-3
Authors: Gül Yılmaz, Salih Çepni
DOI: 10.1007/s10643-026-02362-x

‘It’s my Absolute Favourite thing to do’: Nature Playgroups Building Families' Connections with Nature and Each Other
2026-9-30
Authors: Christopher Speldewinde, Suzanne Infantino
DOI: 10.1007/s10643-026-02363-w

School Readiness as a Relational Transition Capacity: A Comparative Study of Stakeholder Perspectives Across Educational Levels
2026-9-28
Authors: Esra Nur Demirtaş, Ahu Taneri
DOI: 10.1007/s10643-026-02361-y

Dialogic Reading: A Way to Support Early Literacy and Math Skills in Preschoolers
2026-9-25
Authors: Erinç Ergenekon, Nesrin Işıkoğlu
DOI: 10.1007/s10643-026-02358-7

When Parity Comes to Play: A Comparative Study of New and Experienced Mothers’ Relationships with Early Childhood Educators
2026-9-21
Authors: Jennifer K. Chapman, Jes Fyall Cardenas, Malinda J. Colwell
DOI: 10.1007/s10643-026-02355-w

Play Through Children’s Eyes—The Subjective Meaning of Play to Young Children
2026-9-21
Authors: Patricia Lannen, Lena Nora Pritz, Isabelle Duss et al.
DOI: 10.1007/s10643-026-02359-6