Green Journals

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Journal Information

Journal Title	Reading and writing
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Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Cross-script sub-lexical phonological priming in the two cerebral hemispheres: evidence from Hebrew-English bilinguals
2026-10-28
Authors: Orna Peleg, Mor Moran-Mizrahi, Dafna Bergerbest
DOI: 10.1007/s11145-026-10927-w

Spot the dot: improving Arabic reading accuracy through visual attention span training
2026-10-26
Authors: Alaa Ghandour, Emmanuel Trouche, Dominique Guillo et al.
DOI: 10.1007/s11145-026-10911-4

Developmental paths of reading skills during lower secondary education: associations with literacy-related emotions and psychological well-being
2026-10-24
Authors: Susanna Koskinen, Katja Tervahartiala, Minna Torppa et al.
DOI: 10.1007/s11145-026-10910-5

Pathways to comprehension: The role of supra-lexical monitoring in narrative and informational text understanding
2026-10-23
Authors: Smadar Zohar Patael, Ori Levin, Mor Levy et al.
DOI: 10.1007/s11145-026-10920-3

Individual differences and grade-related changes in sensitivity to the statistical structure of word forms in a shallow writing system
2026-10-22
Authors: Tomi Rautaoja, Noam Siegelman, Tuomo Häikiö et al.
DOI: 10.1007/s11145-026-10923-0

Investigating spelling knowledge among U.S. teacher educators: a survey study
2026-10-22
Authors: Jialin Lai, Ramona T. Pittman, Emily Binks-Cantrell et al.
DOI: 10.1007/s11145-026-10897-z

Reading and spelling are related but dissociable: Evidence from Chinese students learning English as a second language
2026-10-22
Authors: Kevin Kien Hoa Chung, Kevin Chan, Anthony Ho Wai Lam et al.
DOI: 10.1007/s11145-026-10922-1

Reasoning skills as mediators of reading fluency and comprehension in adolescent readers
2026-10-21
Authors: William Rupley, David Paige
DOI: 10.1007/s11145-026-10878-2

Developmental trajectories of morphological awareness and their associations with later writing performance among Chinese children in the middle primary grades: a four-wave longitudinal study
2026-10-17
Authors: Jianping Xiong, Ming Zhang, Wei Zhou et al.
DOI: 10.1007/s11145-026-10921-2

Language-specific knowledge of dyslexia among Chinese elementary school teachers
2026-10-16
Authors: Yuanlan Jiang, Jing Zhao
DOI: 10.1007/s11145-026-10919-w