Green Journals

International Approved Journals

Journal Information

Journal Title	Educational Studies in Mathematics
Publisher	
ISSN	1573-0816
E-ISSN	0013-1954
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Mathematicians' parental engagement in their children's mathematics education: what can we learn from them?
2026-10-22
Authors: Darja Antolin Drešar
DOI: 10.1007/s10649-026-10574-6

Supporting mathematical argumentation in AI-integrated lessons: networking instrumental orchestration and teacher noticing
2026-10-19
Authors: SongHee Lee, JinHyeong Park, Kyeong-Hwa Lee
DOI: 10.1007/s10649-026-10572-8

The interplay of natural number bias and mathematics state anxiety: evidence from two replication studies
2026-10-13
Authors: Konstantinos P. Christou, Hilma Halme, Wim Van Dooren et al.
DOI: 10.1007/s10649-026-10570-w

Is that problem motivating for school students? A conceptual replication study about pre-service teachers' diagnostic competence
2026-10-8
Authors: Irene Ferrando, Carlos Segura, César Gallart
DOI: 10.1007/s10649-026-10571-9

The emergence of rational behaviour in the proving process: towards Inside-Out 2
2026-10-7
Authors: Giovannina Albano, Cristina Coppola, Angela Donatiello
DOI: 10.1007/s10649-026-10559-5

The effectiveness of visualizations on students' learning achievement in mathematics education: a meta-analysis
2026-10-6
Authors: Minsi Wang, Yuting Peng, Yongbin Hu et al.
DOI: 10.1007/s10649-026-10564-8

Rethinking epistemic authority in mathematics education
2026-10-6
Authors: Siv Ingrid Nordkild, Inger Lise Johannessen
DOI: 10.1007/s10649-026-10568-4

Mathematicians' views on school-related content knowledge in university teacher education: a starting point for curricular change
2026-10-5
Authors: Birke-Johanna Weber, Daniel Sommerhoff, Aiso Heinze et al.
DOI: 10.1007/s10649-026-10561-x

From global to nearby: rethinking critical mathematics education through a self-study in China
2026-9-30
Authors: Chi Zhang
DOI: 10.1007/s10649-026-10566-6

Logical consistency in undergraduate students' evaluation of mathematical statements and arguments: quantitative relationships with proof competency and instructional experience
2026-9-29
Authors: Kyeong Hah Roh, Yong Hah Lee, Kathleen Melhuish et al.
DOI: 10.1007/s10649-026-10565-7