Green Journals

International Approved Journals

Journal Information

Journal Title	Written Language & Literacy
Publisher	
ISSN	1570-6001
E-ISSN	1387-6732
Database	ERIH PLUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

German reading, spelling, and other literacy-related skills in multilinguals with varying heritage languages
2026-10-8 Vol. 29 Issue 1 Pages 32-71
Authors: Xenia Schmalz, Josefine Rothe
DOI: 10.1075/wll.00102.sch

Local solutions to universal problems
2026-10-8 Vol. 29 Issue 1 Pages 72-97
Authors: Lin Liao, Nobuharu Sato
DOI: 10.1075/wll.00103.lia

The distribution of Arabic action nouns in text production
2026-10-8 Vol. 29 Issue 1 Pages 98-142
Authors: Ibrahim Hamad, Elinor Saiegh-Haddad, Lior Laks
DOI: 10.1075/wll.00104.ham

Old rules, new symbols
2026-10-8 Vol. 29 Issue 1 Pages 1-31
Authors: Lara Baert, Reinhild Vandekerckhove, Sarah Bernolet et al.
DOI: 10.1075/wll.00101.bae

Review of Gnanadesikan (2025): The Writing Revolution: Cuneiform to the Internet
2025-12-31 Vol. 28 Issue 2 Pages 321-341
Authors: Peter T. Daniels
DOI: 10.1075/wll.00100.dan

Lexical comprehension and lexical literacy at the reading-spelling interface
2025-12-31 Vol. 28 Issue 1 Pages 143-170
Authors: Julia Edeleva, Zeynep Arslan, Carmela Chateau-Smith
DOI: 10.1075/wll.00095.ede

Syntactic markers and syntactic spelling
2025-12-31 Vol. 28 Issue 1 Pages 85-116
Authors: Constanze Weth, Nanna Fuhrhop
DOI: 10.1075/wll.00093.wet

On-screen L1 and L2 reading among 60+ adults
2025-12-31 Vol. 28 Issue 2 Pages 263-290
Authors: Monika Grotek, Agnieszka Ślęzak-Świat
DOI: 10.1075/wll.00098.gro

Catalan speakers'/writers' awareness of adjective compositionality
2025-12-31 Vol. 28 Issue 2 Pages 291-320
Authors: Laia Cutillas, Liliana Tolchinsky
DOI: 10.1075/wll.00099.alb

Writing/reading interface
2025-12-31 Vol. 28 Issue 1 Pages 1-10
Authors: Terry Joyce, Constanze Weth
DOI: 10.1075/wll.00090.joy