Green Journals

International Approved Journals

Journal Information

Journal Title	Educational Research for Policy and Practice
Publisher	Springer
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E-ISSN	1573-1723
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Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Exploring the roles of school principals in curriculum change: lessons learned from Indonesia
2026-10-27
Authors: Inom Nasution, Masganti Sit, Azizah Hanum OK et al.
DOI: 10.1007/s10671-026-09431-3

The impact of modified University Entrance Requirements on exit rates for undergraduate students
2026-10-25
Authors: Sarah Tumen-Randal, John Randal, Boaz Shulruf
DOI: 10.1007/s10671-026-09430-4

Teachers' emotional engagement, differences and overlaps across generations. A distinction between the perspective of experience and the strong engagement of novices
2026-10-17
Authors: Juan José Marrero-Galván, Miguel Ángel Negrín-Medina, Abraham Bernárdez-Gómez et al.
DOI: 10.1007/s10671-026-09429-x

Combining multiple and boosting regression analyses to identify factors predicting achievements on mathematics national assessments
2026-10-12
Authors: Daniel Doz, Bor Bregant
DOI: 10.1007/s10671-026-09428-y

Teachers’ assessment literacy and student science achievement: insights from multilevel analysis of TIMSS data
2026-9-16
Authors: Fidelis Chinedu Onwunyili, Huang Sijia, Adam Maltese
DOI: 10.1007/s10671-026-09427-z

Navigating constraints: a model for equitable teacher professional development in resource-limited K-12 systems
2026-8-18
Authors: Zahraossadat Mirsanjari
DOI: 10.1007/s10671-026-09426-0

Literacy support in focus: perspectives and practices from around the world
2026-6-9
Authors: Jason Loh, Ju-Chuan Huang
DOI: 10.1007/s10671-026-09425-1

Analogue and digital literacy practices to promote multilingual literacies in preschool in Luxembourg
2026-6-1
Authors: Claudine Kirsch
DOI: 10.1007/s10671-026-09424-2

Knowledge building scaffolds: sentence starters or epistemic markers
2026-5-25
Authors: Chew Lee Teo
DOI: 10.1007/s10671-026-09418-0

Tailored literacy support: insights from award-winning teachers’ approaches
2026-4-22
Authors: Jason Loh, Kiren Kaur, Dennis Yeo
DOI: 10.1007/s10671-026-09421-5