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Journal Information

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Classification History

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2026			✓	
2025			✓	
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2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Teachers' discourse in kindergarten: An analysis of teachers' utterances in science lessons
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-24
Authors: A. Menti, M.P. Paolantonio, S. Carignano et al.
DOI: 10.17239/l1esll-2021.21.01.17

Function and use of literary texts in Nordic schools
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-22
Authors: A. Nissen, M. Tengberg, B. M. Svanbjörnsdóttir et al.
DOI: 10.17239/l1esll-2021.21.02.10

Experimenting with the languaging approach in teaching poetry
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-20
Authors: S. Kähkölä, K. Rättyä
DOI: 10.17239/l1esll-2021.21.02.08

The case of 'Yummy Yummy' - a replication of an intervention program
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-36
Authors: Alisa Amir, Hilla Atkin, Gert Rijlaarsdam
DOI: 10.17239/l1esll-2021.21.01.16

Students' work with literary concepts in digitally rich L1 classrooms
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-31
Authors: R. Juvonen, M. Nilsberth
DOI: 10.17239/l1esll-2021.21.01.18

Introduction to the Special Issue Working with Literature in Nordic Secondary Education
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-8
Authors: Aslaug Fodstad Gourvennec, Heidi Höglund, Maritha Johansson et al.
DOI: 10.17239/l1esll-2021.21.02.01

Literary socialisation through education. A comparative study of Swedish and French upper secondary school students' reception of a narrative text
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-25
Authors: M. Johansson
DOI: 10.17239/l1esll-2021.21.02.03

Performative spaces: Negotiations in the literature classroom
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-23
Authors: Heidi Höglund, Helle Rørbech
DOI: 10.17239/l1esll-2021.21.02.07

Planning for progression? Norwegian L1 teachers' conception of literature teaching and literary competence throughout lower secondary education
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-37
Authors: L. A. Fodstad, G. B. Husabø
DOI: 10.17239/l1esll-2021.21.02.06

Exploring reading experiences of three media versions: Danish 8th grade students reading the story Nord
2021-12 Vol. 21, Running Issue Issue Running issue Pages 1-29
Authors: A. Q. Henkel, S. Mygind, H. B. Svendsen
DOI: 10.17239/l1esll-2021.21.02.04