Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of School Choice
Publisher	Routledge
ISSN	1558-2159
E-ISSN	1558-2167
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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Educational Access and Instructional Support in Homeschooling for Students with High Potential: An Integrative Review and the Differentiated Access and Support Framework
2026-10-30 Pages 1-13
Authors: Erika Juárez-García, Julian de la Rosa-Millan
DOI: 10.1080/15582159.2026.2755106

Education Choice Expansions and the Public Purse
2026-10-28 Pages 1-13
Authors: Benjamin Scafidi, Roger Tutterow
DOI: 10.1080/15582159.2026.2753841

The Intersection of Homeschooling and Expanding School Choice
2026-10-28 Pages 1-11
Authors: Angela R. Watson
DOI: 10.1080/15582159.2026.2752756

Introducing the Special Issue: School Choice in America
2026-10-21 Pages 1-6
Authors: Michael McShane, John Kristof
DOI: 10.1080/15582159.2026.2752476

The CHOOSE Act in Alabama
2026-10-19 Pages 1-15
Authors: David T. Marshall
DOI: 10.1080/15582159.2026.2750500

The Winding Road to Universal Vouchers in North Carolina
2026-10-15 Pages 1-11
Authors: Angela K Dills, Anna Egalite
DOI: 10.1080/15582159.2026.2747577

From Referendum to Reform: The Road to Utah's Universal ESA
2026-10-15 Pages 1-9
Authors: Heidi H. Erickson
DOI: 10.1080/15582159.2026.2748629

Florida's School Choice Revolution: From Politically Risky to Mainstream
2026-10-12 Pages 1-8
Authors: James V. Shuls
DOI: 10.1080/15582159.2026.2747578

Review of Subtle Webs: How Local Organizations Shape US Education
2026-10-12 Pages 1-2
Authors: Eric Wearne
DOI: 10.1080/15582159.2026.2745467

Review of Why School Boards Matter: Reclaiming the Heart of American Education and Democracy
2026-10-10 Pages 1-2
Authors: Michael Ford
DOI: 10.1080/15582159.2026.2745469