Green Journals

International Approved Journals

Journal Information

Journal Title	International Journal of Construction Education and Research
Publisher	Routledge
ISSN	1557-8771
E-ISSN	1550-3984
Database	SCOPUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024				
2023				
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Exploring the Opportunities and Limitations of Large Language Models for Construction Safety Interpretation: Implications for Education and Practice
2026-11-2 Pages 1-25
Authors: Abid Hassan, Rizwan U. Farooqui, Asad W. Malik
DOI: 10.1080/15578771.2026.2754098

Beyond Skills: How Personality Shapes Construction Team Performance: A Mixed-Method Evaluation Using MBTI and Team Effectiveness Indicators
2026-10-29 Pages 1-27
Authors: Seyed Abolfazl Aghili, Mohammadsoroush Tafazzoli, Fatemeh Naeijain
DOI: 10.1080/15578771.2026.2748990

Reinterpreting Sustainability Competencies in AI-Infused Construction Engineering Education: A Human-Centered Systems Design Framework
2026-10-18 Pages 1-24
Authors: Daniel M. Phoenix, Ruichuan Zhang, Kereshmeh Afsari et al.
DOI: 10.1080/15578771.2026.2750852

Building a Healthy Mind: Factors Impacting Mental Health of Construction Workers
2026-10-9 Pages 1-30
Authors: Sheriff Adeniran Ekundayo, Ayodeji Emmanuel Oke, Molusiwa Stephan Ramabodu et al.
DOI: 10.1080/15578771.2026.2742187

Critical Barriers to Immersive Technology Adoption for Construction Health and Safety Management: Evidence from a Developing Country
2026-10-5 Pages 1-33
Authors: Hayford Pittri
DOI: 10.1080/15578771.2026.2742192

Defining ‘Good’ Mental Health: Insights from Frontline Construction Workers Across North America
2026-10-5 Pages 1-22
Authors: Fred Sherratt, Evan Stoddard, Siddharth Bhandari
DOI: 10.1080/15578771.2026.2742185

Updates from the Editor-in-Chief
2026-10-2 Vol. 22 Issue 4 Pages 609-609
Authors: Mehmet Egemen Ozbek
DOI: 10.1080/15578771.2026.2748789

Development and Student Perceptions of a Custom AI Agent for Asynchronous Construction Education
2026-10-1 Pages 1-25
Authors: Shadi Alathamneh, Wesley Collins
DOI: 10.1080/15578771.2026.2742191

Public- and Private-Sector Stakeholders’ Perceptions of Inefficiencies and Blockchain Adoption Potential in Malaysia’s Property Sector
2026-9-17 Pages 1-22
Authors: Phui Fung Wong, Hong Jie Lai, Mee San Kiu et al.
DOI: 10.1080/15578771.2026.2734724

Multiskilling in U.S. Construction Crews: Implications for Work-Time Utilization and Equivalent Staffing Requirements
2026-9-17 Pages 1-27
Authors: Brian Lines, Ibilola Ogundare, Rebecca Kassa et al.
DOI: 10.1080/15578771.2026.2734719