Green Journals

International Approved Journals

Journal Information

Journal Title	Education Finance and Policy
Publisher	MIT Press
ISSN	1557-3060
E-ISSN	1557-3079
Database	ABDC
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Should They Pay, or Should I Go? Differential Responses to Base Salary Increases
2026-10-30 Pages 1-47
Authors: Christopher A. Candelaria, Liliane Nienstedt, Aaron Ainsworth et al.
DOI: 10.1162/edfp.a.493

Summer School as an Academic Recovery Strategy After COVID-19: Evidence from Summer 2023
2026-10-30 Pages 1-40
Authors: Atticus Bolyard, Michael DeArmond, Elise Dizon-Ross et al.
DOI: 10.1162/edfp.a.494

Are Four-Day School Weeks Delivering on Teacher Retention and Recruitment?
2026-10-14 Pages 1-12
Authors: Emily Morton, Michael DeArmond
DOI: 10.1162/edfp.a.475

Remedial Education Reform in California and Community College Student Outcomes
2026-10-14 Pages 1-28
Authors: Alice Li
DOI: 10.1162/edfp.a.474

How Do Principals Navigate Increased Autonomy over School Reform? An Analysis using Structure–Agency Theory
2026-10-14 Pages 1-36
Authors: Lam D. Pham, Gage F. Matthews, Mario Jackson et al.
DOI: 10.1162/edfp.a.473

Economic Returns to Postsecondary Credential Stacking
2026-10-14 Pages 1-31
Authors: Matthew A. Lenard, Jeremy Wright-Kim
DOI: 10.1162/edfp.a.476

Charter School Expansion, Catholic School Enrollment, and the Implications for School Choice
2026-10-9 Pages 1-53
Authors: Shaun M. Dougherty, Andrew Miller, Yerin Yoon
DOI: 10.1162/edfp.a.492

Dollars and Degrees: The Asymmetric Impact of State Appropriations on STEM and Non-STEM Fields
2026-9-30 Pages 1-41
Authors: Ahmed El Fatmaoui
DOI: 10.1162/edfp.a.491

Full-Day Kindergarten and Enrollment Patterns: Evidence from Massachusetts
2026-9-24 Pages 1-34
Authors: Mingyan Ma, Abigail Francis
DOI: 10.1162/edfp.a.490

Navigating Conflicting Pressures: How Districts Spend Federal COVID-19 Relief Funds
2026-9-24 Pages 1-47
Authors: Emily Rauscher, Daniel R. Alvord, Jordan Mosby
DOI: 10.1162/edfp.a.489