Green Journals

International Approved Journals

Journal Information

Journal Title	Educational Technology Research and Development
Publisher	
ISSN	1556-6501
E-ISSN	1042-1629
Database	ERIH PLUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A five-dimensional framework for AI literacy in higher education: a human-in-the-loop computational meta-synthesis
2026-10-26
Authors: Jingjing Zhang, Shuwen Wang, Yicheng Huang et al.
DOI: 10.1007/s11423-026-10752-6

Data science for K-12: A design-based research study
2026-10-21
Authors: Andrew A. Tawfik, Luiz Barboza, Andrew M. Olney et al.
DOI: 10.1007/s11423-026-10735-7

What AI competency do K-12 teachers need? Framework construction based on teachers' work scenarios and the development and validation of a scale
2026-10-21
Authors: Gaoyu Chen, Xiaoyi Zhou, Hang Lu et al.
DOI: 10.1007/s11423-026-10741-9

Measuring cognitive presence in online discussions: automated detection and instructional insights from a MOOC context
2026-10-20
Authors: Ji Hyun Yu, Fengjiao Tu, Haihua Chen et al.
DOI: 10.1007/s11423-026-10726-8

AIgnite: an educational toolkit for supporting primary students' AI literacy cultivation
2026-10-19
Authors: Changjuan Ran, Mohan Zhang, Fang Liu et al.
DOI: 10.1007/s11423-026-10716-w

Signals to remember: investigating the retrieval function of colors
2026-10-19
Authors: Nadine Scheller, Cristina Tulea, Maik Beege et al.
DOI: 10.1007/s11423-026-10745-5

Generative AI as a cognitive partner: personalised GPTs and differentiated learning in undergraduate teacher education
2026-10-16
Authors: Jason Zagami
DOI: 10.1007/s11423-026-10746-4

Capturing emotional engagement in classrooms: a multimodal observational analysis across classroom contexts and its association with learning outcomes
2026-10-13
Authors: Fangfang Zhu, Qiuyue Li, Mingsheng Zheng et al.
DOI: 10.1007/s11423-026-10740-w

Developing computational thinking in teacher education: a brief experience with coding, robotics, and machine learning
2026-10-13
Authors: Susana Sánchez Castro, Mª Ángeles Pascual Sevillano, Rogelio Buceta Otero et al.
DOI: 10.1007/s11423-026-10744-6

A comparative study of learning experiences in digital education exchange between South Korea and Cambodia: focusing on the activity theory
2026-10-11
Authors: Seungmin Lee, Joongwon Jeon
DOI: 10.1007/s11423-026-10743-7