Green Journals

International Approved Journals

Journal Information

Journal Title	Written Communication: an international quarterly of research, theory, and application
Publisher	
ISSN	1552-8472
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Database	ERIH PLUS
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023			✓	
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Written Composition in Adults With Dyslexia: The Role of Transcription Skills and Writing Burst in Text Quality
2026-11-4
Authors: Andrés Carnota, Mariona Pascual, Paz Suárez-Coalla
DOI: 10.1177/07410883261494114

Text Revisions in Mobile Messaging: A Mixed-Methods Approach to Writing Processes in Smartphone-Based Interaction
2026-11-4
Authors: Florian Busch
DOI: 10.1177/07410883261494113

The Development of Argumentative Stance in Hebrew-Speaking Schoolchildren: Linguistic Strategies for Expressing Internal Disagreement
2026-11-3
Authors: Anat Stavans, Liliana Tolchinsky
DOI: 10.1177/07410883261494115

Following the Rules, Avoiding the Policing: Orthographic Regulation, Lay Normativity, and Self-Prescriptivism in Everyday Writing
2026-10-30
Authors: Dimitrios Meletis
DOI: 10.1177/07410883261494110

Editors' Note, January 2027
2026-10-27
Authors: Dylan B. Dryer, Mya Poe, Kayla Hall et al.
DOI: 10.1177/07410883261495768

Exploring ESL Learners' Peer Interactions in GenAI-Supported Collaborative Multimodal PowerPoint Composing
2026-8-12 Vol. 43 Issue 4 Pages 1121-1158
Authors: Meilu Liu, Lawrence Jun Zhang, Christine Biebricher
DOI: 10.1177/07410883261461544

Testing the Battery: How a Startup's Design Objects Cohere as a Fractional Object
2026-7-19 Vol. 43 Issue 4 Pages 919-953
Authors: Clay Spinuzzi
DOI: 10.1177/07410883261461546

Developmental Pathways of Noun Phrase Complexity in Chinese learners' English Writing: L1 Influence and Proficiency Effects
2026-7-17 Vol. 43 Issue 4 Pages 983-1012
Authors: Xia Gao
DOI: 10.1177/07410883261461545

Meaning Across Modes: Social Purpose and Intermodality in Children's School Writing and Drawing
2026-7-17 Vol. 43 Issue 4 Pages 887-918
Authors: Sofia Hort, Oscar Björk
DOI: 10.1177/07410883261461556

Syntagmatic and Functional Context of Pauses During Writing: A Hallidayan Perspective
2026-7-17 Vol. 43 Issue 4 Pages 1084-1120
Authors: Mojtaba Sayyad Mahernia
DOI: 10.1177/07410883261461550