Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Transformative Education
Publisher	
ISSN	1552-7840
E-ISSN	1541-3446
Database	ERIH PLUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025				
2024				
2023				
2021/2022				
2020				
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Attending to Epistemology in Transformative Learning Theory and Practice
2026-10-21
Authors: Chad Hoggan, Tetyana Hoggan-Kloubert, Rian Roux
DOI: 10.1177/15413446261501202

Transformative Learning and the Global South: From Sites of Inquiry to Sources of Theory
2026-10-20
Authors: Janette Brunstein
DOI: 10.1177/15413446261500217

Using Interactive Visualization to Induce Transformative Conversations With Pre-Service Science Studies Teachers
2026-10-18
Authors: Manuel Fernández Santana, Gunnar Höst, Anders Jidesjö et al.
DOI: 10.1177/15413446261495581

Exploring Photovoice as a Pedagogical Tool for Fostering Critical Consciousness in Undergraduate Education
2026-10-11
Authors: Sascha Longstreth, Rachel Glovinsky, Saloni Patil et al.
DOI: 10.1177/15413446261495582

WITHDRAWAL – Book Review: Critical Pedagogy in the Language and Writing Classroom: Strategies, Examples, Activities From Teacher Scholars
2026-10-11
DOI: 10.1177/15413446261494937

Transformative Learning, Long-Term Temporalities, and Silent Transformations
2026-9-6
Authors: Delphine Grech, Aline Ganivet, Éric Bertrand et al.
DOI: 10.1177/15413446261474855

Processes and Feasibility of Implementing a Mindfulness Self-Care Training Course Among Undergraduate Health Professions Programs
2026-9-4
Authors: Margaret D. Corvidae, W. Mark Sweatman, Gaynell M. Simpson et al.
DOI: 10.1177/15413446261484549

WITHDRAWN—Administrative Duplicate Publication: Book Review
2026-8-25
Authors: Megan Singh
DOI: 10.1177/15413446261484535

Creating a Pro-Love, Decolonial, Anti-Oppressive Social Field as Transformative Learning Praxis
2026-8-24
Authors: Lindsay Cole, Maggie Low, Lily Raphael et al.
DOI: 10.1177/15413446261479743

Book Review: Critical pedagogy in the language and writing classroom: Strategies, examples, activities from teacher scholars
ParkG.BogdanS.RosaM.NavarroJ. M. (Eds.). (2023). Critical pedagogy in the language and writing classroom: Strategies, examples, activities from teacher scholars. Routledge. 214 pages. $54.99 (paperback and e-book). ISBN 978-1032399157.
2026-8-8 Vol. 24 Issue 4 Pages 660-662
Authors: Megan Singh
DOI: 10.1177/15413446261479511