# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Evaluation review |
| **Publisher** | |
| **ISSN** | 1552-3926 |
| **E-ISSN** | 0193-841X |
| **Database** | ERIH PLUS |
| **Domain** | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | | |
| **2024** | | | | |
| **2023** | | | | |
| **2021/2022** | | | | |
| **2020** | | | | |
| **2019** | | | | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Reconceptualising Evaluation and Assessment in the Era of AI: From Human-Centred Assessment to Hybrid Intelligence**
2026-10-27
Authors: Andy Nguyen, Luna Huynh, Lesley Gardner et al.
DOI: 10.1177/0193841x261501223

**Book Review: Qualitative Methods in Digital Inquiry SułkowskiŁukaszLehmanIgaSzczepańska-WoszczynaKatarzyna. Qualitative Methods in Digital Inquiry. Abingdon, UK/New York, USA: Routledge, Taylor & Francis Group, July 7, 2026, Volume: 5, 196 pp., US$60.99, paperback, ISBN: 978-1-041-33946-5 (hardback); 978-1-041-33945-8 (paperback); 978-1-003-79031-0 (eBook), https://doi.org/10.4324/9781003790310**
2026-9-26
Authors: Jessica Garneau
DOI: 10.1177/0193841x261492481

**Job Mismatch, Overeducation and Overqualification in Canada: A Comparative Study of Immigrant and Native-Born Graduates From Canadian Postsecondary Institutions**
2026-9-24
Authors: Trisha Einmann
DOI: 10.1177/0193841x261490779

**Data-Driven Assessment of Regional Sustainable Development in China: A Hybrid Comparative Method**
2026-9-23
Authors: Ao Zhang, Minghui Lv, Jun Shi et al.
DOI: 10.1177/0193841x261490169

**Performance Analysis of Dynamic Entity Representation and Dual-Perspective Query Mechanisms for Document-Level Relation Extraction**
2026-9-18
Authors: Yi Zhang, Xiuqi Ruan, Xinbin Cheng et al.
DOI: 10.1177/0193841x261491411

**Evaluating the Link Between Distributed Leadership, School Innovative Climate, and Teacher Job Satisfaction: A Doubly Latent Multilevel Structural Equation Modeling Approach**
2026-9-8
Authors: Hoi Vo, Tran Le Huu Nghia, Karen Skilling et al.
DOI: 10.1177/0193841x261486510

**Poor Transparency of Legal Methods in Empirical Studies of the Effects of Law: A Case Study of Health Policy Research**
2026-8-24
Authors: Scott Burris, Carolina Villamil Grest, Adam Herpolsheimer
DOI: 10.1177/0193841x261479457

**Hollow by Design: Why Evaluation Systems Decouple in the MENA Region**
2026-8-21
Authors: Anis Ben Brik
DOI: 10.1177/0193841x261479461

**Supply Chain Contract Coordination in Retailer Equity Buybacks**
2026-8-14
Authors: Xin Li, Shimiao Xu, Jie Deng et al.
DOI: 10.1177/0193841x261477562

**The Effectiveness of Evaluation: Informing Teacher Professional Development Guided by the PrimeD Framework**
2026-8-13
Authors: Robert N. Ronau, Christopher R. Rakes, Monika Trivedi et al.
DOI: 10.1177/0193841x261476745